



EDUCATION STATISTICS IN SOUTH AFRICA AT A GLANCE IN 2000

Published by the Department of Education
February, 2002



Did you know that in 2000...

31 in every 100 people in South Africa were learners in the education and training system?

34 215 institutions, comprising the following, were registered with the Department of Education:

- 27 760 ordinary public and independent schools
- 2 318 ABET centres
- 390 ELSEN centres
- 72 colleges of education
- 153 technical colleges
- 3 486 pre-primary/ECD centres
- 36 HE institutions

Of every 200 learners in the education system in South Africa:

- 172 were in public schools
- 4 were in independent schools
- 9 were in HE institutions
- 4 were in technical colleges
- 7 were in public adult education learning centres (ABET centres)
- 3 were in pre-primary/ECD centres
- 1 was in an ELSEN centre
- less than 1 was in a college of education

Scope of this publication:

- **Higher Education (HE)** (including universities and technikons)
- **Further Education and Training (FET)** (including youth, community and technical colleges)
- **General Education and Training (GET)** (including mainstream schools with primary and secondary grades)
- **Adult Basic Education and Training (ABET)** (including public adult learning centres)
- **Early Childhood Development (ECD)** (including stand-alone pre-primary schools/centres. They may offer some grades, i.e. Grade R)
- **Education for Learners with Special Education Needs (ELSEN)** (including stand-alone schools/centres for learners with special education needs, e.g. learners who are visually impaired)

FOREWORD

The publication 'Education Statistics in South Africa at a Glance 1999' was the first of its kind to be published by the Department of Education. Feedback from our clients and participants in the education system indicated that the publication was very popular and in great demand. In the first publication the Department of Education indicated its commitment to produce an annual publication of a similar kind in future. It is therefore my pleasure to release this second publication on education statistics and indicators for the year 2000. Although this publication follows the same format as the previous one, its scope has been broadened to include information on ordinary independent schools, the Senior Certificate examination as well as universities and technikons. A few tables to compare 1999 and 2000 basic education figures have also been included and I hope that we will be able to report on the trends in education provision and performance in the near future.



I believe that this comprehensive report will be a source of useful information to learners, educators and parents as well as managers, administrators, decision-makers and other important role players in the education system. The Department of Education has a responsibility to inform readers within and outside the education community about the basic state of the education system in South Africa. I would like to encourage schools and other educational institutions to use this publication as a research tool to improve classroom practice and to institutionalise knowledge about the South African education system. This publication, together with other publications such as the 2000 School Register of Needs and Annual Reports, should provide a complete analysis of the performance of the education system.

The publication would not have been possible without the contribution of members of the national Directorate: Information Systems and the nine provincial Education Management Information System (EMIS) units who had the challenging task of setting up, managing and maintaining the management information systems that yielded the contents of this publication. We remain deeply indebted to other partners in the education community, whose recommendations will provide the basis for further development and refinement of statistical reporting on education in South Africa.

My sincere gratitude to the Swedish International Development Agency (SIDA) for the continued support towards the betterment of education statistics in South Africa.

A handwritten signature in black ink, appearing to read 'TD Mseleku', written over a horizontal line.

TD Mseleku
Director-General: Department of Education
Pretoria, South Africa

LIST OF TABLES**Page**

Table 1	Number of learners, educators and schools and learner-to-educator ratio and learner-to-school ratio in the ordinary public and independent school sector by province and type of school in 2000	4
Table 2	Number of learners, appropriate school-age population, Gross Enrolment Ratio (GER) and Gender Parity Index (GPI) in the ordinary public and independent school sector by province and gender in 2000	6
Table 3	Number of learners in ordinary public and independent schools by province, gender and grade in 2000	8, 9
Table 4	Number of learners in ordinary public and independent schools by province, type of school and grade in 2000	11
Table 5	Comparing learners, educators and schools in the ordinary public and independent school sector, 1999 and 2000	13
Table 6	Comparing learner-to-educator ratio, learner-to-school ratio and Gender Parity Index (GPI) in the ordinary public and independent school sector in 1999 and 2000	14
Table 7	Number of learners, educators and institutions in ordinary public and independent schools by province and district in 2000	15, 16, 17
Table 8	Senior Certificate examination results for full-time candidates with six or more subjects by province and gender in 2000	18
Table 9	Senior Certificate examination percentage pass rates of schools within different percentage groupings by province in 1999 and 2000	19
Table 10	National Senior Certificate examination results for selected subjects in 1999 and 2000	20
Table 11	Number of enrolled and graduate students at universities by institution, population group and gender in 2000	24
Table 12	Number of enrolled and graduate students at universities by area of specialisation and type of enrolment in 2000	26
Table 13	Number of foreign students enrolled at South African universities by institution and nationality in 2000	28
Table 14	Number of permanent personnel at universities by institution, personnel category, population group and gender in 2000	29
Table 15	Number of enrolled and graduate students at technikons by institution, population group and gender in 2000	32
Table 16	Number of enrolled and graduate students at technikons by area of specialisation and type of enrolment in 2000	35
Table 17	Number of foreign students enrolled at South African technikons by institution and nationality in 2000	37
Table 18	Number of permanent personnel at technikons by institution, personnel category, population group and gender in 2000	38

LIST OF FIGURES**Page**

Figure 1	Percentage distribution of learners, educators and schools in the ordinary public and independent education sector by province in 2000	7
Figure 2	Percentage distribution of ordinary public learners, educators and schools at ordinary public and independent schools by province in 2000	7
Figure 3	Percentage distribution of female learners in ordinary public and independent schools by phase and province in 2000	10
Figure 4	Male and female learners in ordinary public and independent schools by grade in 2000	10
Figure 5	Percentage distribution of ordinary public learners at ordinary public and independent schools by grade in 2000	12
Figure 6	Total number of learners in ordinary public and independent schools by grade compared with the appropriate age group in the population in 2000	12
Figure 7	Percentage distribution of learners by grade and ELSEN in ordinary public and independent schools in 2000	13
Figure 8	National Senior Certificate examination pass and failure rates by gender in 2000	18

LIST OF FIGURES

Page

Figure 9	National Senior Certificate examination percentage pass rates of schools within different percentage groupings in 1999 and 2000	19
Figure 10	National pass rate for selected subjects in 2000	21
Figure 11	Percentage distribution of students enrolled at universities by population group in 2000	25
Figure 12	Percentage distribution of graduates at universities by population group in 2000	25
Figure 13	Percentage distribution of female enrolment at universities by population group in 2000	25
Figure 14	Percentage distribution of female graduates at universities by population group in 2000	26
Figure 15	Percentage distribution of students enrolled at universities by type of enrolment in 2000	27
Figure 16	Percentage distribution of graduates at universities by type of enrolment in 2000	27
Figure 17	Percentage distribution of students enrolled at universities in natural sciences and human sciences in 2000	27
Figure 18	Percentage distribution of graduates at universities in natural sciences and human sciences in 2000	27
Figure 19	Percentage distribution of foreign students at South African universities by nationality in 2000	28
Figure 20	Percentage distribution of permanent professional personnel at universities by population group in 2000	30
Figure 21	Percentage distribution of permanent non-professional personnel at universities by population group in 2000	30
Figure 22	Percentage distribution of female permanent professional personnel at universities by population group in 2000	30
Figure 23	Percentage distribution of female permanent non-professional personnel at universities by population group in 2000	31
Figure 24	Percentage distribution of students enrolled at technikons by population group in 2000	33
Figure 25	Percentage distribution of graduates at technikons by population group in 2000	33
Figure 26	Percentage distribution of female enrolment at technikons by population group in 2000	33
Figure 27	Percentage distribution of female graduates at technikons by population group in 2000	34
Figure 28	Percentage distribution of students enrolled at technikons by type of enrolment in 2000	36
Figure 29	Percentage distribution of graduates at technikons by type of enrolment in 2000	36
Figure 30	Percentage distribution of students enrolled at technikons in natural sciences and human sciences in 2000	36
Figure 31	Percentage distribution of graduates at technikons in natural sciences and human sciences in 2000	36
Figure 32	Percentage distribution of foreign students at South African technikons by nationality in 2000	37
Figure 33	Percentage distribution of permanent professional personnel at technikons by population group in 2000	39
Figure 34	Percentage distribution of permanent non-professional personnel at technikons by population group in 2000	39
Figure 35	Percentage distribution of female permanent professional personnel at technikons by population group in 2000	39
Figure 36	Percentage distribution of female permanent non-professional personnel at technikons by population group in 2000	40
Figure 37	Percentage distribution of learners in the education system in 2000	40

General note on school data:

For ease of interpretation most percentages are rounded off to one decimal point.

Table 1: Number of learners, educators and schools and learner-to-educator ratio and learner-to-school ratio in the ordinary public and independent school sector by province and type of school in 2000

Province	Type of School	Learners ¹⁾	Educators ¹⁾	Schools ¹⁾	L:E Ratio	L:S Ratio
Eastern Cape	Public	2 130 390	66 361	6 178	32.1	345
	Independent	8 471	453	39	18.7	217
	Total	2 138 861	66 814	6 217	32.0	344
Free State	Public	744 868	22 834	2 538	32.6	293
	Independent	19 887	486	61	40.9	326
	Total	764 755	23 320	2 599	32.8	294
Gauteng	Public	1 436 964	43 254	1 905	33.2	754
	Independent	117 531	7 004	365	16.8	322
	Total	1 554 495	50 258	2 270	30.9	685
KwaZulu-Natal	Public	2 619 621	71 748	5 693	36.5	460
	Independent	43 739	2 921	198	15.0	221
	Total	2 663 360	74 669	5 891	35.7	452
Mpumalanga	Public	898 599	26 080	2 053	34.5	438
	Independent	13 180	661	62	19.9	213
	Total	911 779	26 741	2 115	34.1	431
Northern Cape	Public	196 205	6 399	486	30.7	404
	Independent	2 445	157	24	15.6	102
	Total	198 650	6 556	510	30.3	390
Northern Province	Public	1 830 018	54 456	4 138	33.6	442
	Independent	15 247	683	60	22.3	254
	Total	1 845 265	55 139	4 198	33.5	440
North West	Public	902 256	29 516	2 294	30.6	393
	Independent	7 650	508	36	15.1	213
	Total	909 906	30 024	2 330	30.3	391
Western Cape	Public	888 251	27 714	1 504	32.1	591
	Independent	28 133	2 108	126	13.3	223
	Total	916 384	29 822	1 630	30.7	562
National	Public	11 647 172	348 362	26 789	33.4	435
	Independent	256 283	14 981	971	17.1	264
	Total	11 903 455	363 343	27 760	32.8	429

Source: 2000 SNAP Survey (conducted on the 10th school day).

Note 1: Data is for ordinary and independent schools only. Data on stand-alone pre-primary schools/centres, ELSEN/special schools/centres, ABET schools/centres and technical colleges is excluded.

Note 2: Ordinary public and independent schools are the so-called mainstream schools.

Note 3: Independent schools were previously known as private schools.

Note 4: L:E Ratio = Learner-to-Educator Ratio.

Note 5: L:S Ratio = Learner-to-School Ratio.

1) Including learners in pre-primary, Grade R and ELSEN at ordinary public and independent schools. Learner numbers are the same as in Tables 3 and 4, but don't tally with Table 7 and the centre page for most provinces, due to unstandardised classification of school types.

SCHOOLS (see Table 1)

In 2000, there were 27 760 ordinary public and independent schools (hereafter together referred to as ordinary schools) in South Africa. Ordinary schools exclude stand-alone ELSEN/special schools and pre-primary/ECD schools or centres. 96.5% (26 789) of these ordinary schools were public schools and 3.5% (971) were independent schools. The Eastern Cape had the largest number of ordinary schools (6 217), while the Northern Cape had the smallest number of ordinary schools (510).

Ordinary public schools

The Eastern Cape had the highest number of ordinary public schools (6 178), while the Northern Cape had the smallest number (486). The three provinces, Eastern Cape (6 178), KwaZulu-Natal (5 693) and the Northern Province (4 138) together, contained almost 60% of all ordinary public schools in South Africa.

• Ordinary independent schools

Gauteng had the highest number of ordinary independent schools (365), while the Northern Cape had the smallest number (24). Gauteng (365), KwaZulu-Natal (198) and the Western Cape (126) together contained almost 71% of the total number of ordinary independent schools in the country.

LEARNERS (see Table 1)

In 2000, there were 11 903 455¹ learners at ordinary schools in South Africa. Almost 56% of these learners were concentrated in three largely rural provinces (Northern Province, Eastern Cape and KwaZulu-Natal). KwaZulu-Natal had the highest number of learners in ordinary schools (2 663 360), while the Northern Cape had the smallest number (198 650).

Almost 98% (11 647 172) of learners in ordinary schools were at ordinary public schools and just over 2% (256 283) were at ordinary independent schools. KwaZulu-Natal had the highest number of learners at ordinary public schools (2 619 621), while Gauteng had the highest number of learners at ordinary independent schools (117 531).

EDUCATORS (see Table 1)

In 2000, there were 363 343 educators in ordinary schools in South Africa. KwaZulu-Natal (74 669) had the highest number of educators in ordinary schools, while the Northern Cape (6 556) had the lowest.

Almost 96% (348 362) of all educators in ordinary schools were at ordinary public schools and just over 4% (14 981) were at ordinary independent schools. KwaZulu-Natal had the highest number of educators at ordinary public schools (71 748), while Gauteng had the highest number of educators at ordinary independent schools (7 004).

INDICATORS (see Table 1)

• Learner-to-educator ratio

In 2000, the average learner-to-educator ratio at ordinary schools in South Africa was 32.8, with three provinces (KwaZulu-Natal, Mpumalanga and Northern Province) reflecting a higher ratio than the national average. These three provinces also had a higher learner-to-educator ratio at ordinary public schools than the national average of 33.4. The average national learner-to-educator ratio at ordinary independent schools was 17.1, almost half the ratio for ordinary public schools. The learner-to-educator ratio at ordinary schools varied by province from 35.7 in KwaZulu-Natal to 30.3 in the Northern Cape and North West. At ordinary public schools the ratio varied by province from 36.5 (KwaZulu-Natal) to 30.6 (North West), and at ordinary independent schools it varied from 40.9 (Free State) to 13.3 (Western Cape). In general, the lower the learner-to-educator ratio, the more contact an educator may have with a learner during the learning and teaching process.

• Learner-to-school ratio

In 2000, five provinces (Gauteng, KwaZulu-Natal, Mpumalanga, Northern Province and Western Cape) had a higher learner-to-school ratio at both ordinary schools and ordinary public schools than the national average of 429 and 435, respectively. The average national ratio at ordinary independent schools was 264, almost 40% lower than the ratio for ordinary public schools. The ratio at ordinary schools varied by province from 685 in Gauteng to 294 in the Free State. At ordinary public schools the ratio varied by province from 754 (Gauteng) to 293 (Free State), and at ordinary independent schools it varied from 326 (Free State) to 102 (Northern Cape).

¹ This figure differs slightly from the figures reported in the centre page and the district table, due to unstandardised classification of school types across provinces.

Table 2: Number of learners, appropriate school-age population, Gross Enrolment Ratio (GER) and Gender Parity Index (GPI) in the ordinary public and independent school sector by province and gender in 2000

Province	Gender	Learners			Appropriate School Age Population			GER			GPI		
		Primary (Gr 1-7)	Secondary (Gr 8-12)	Total (Gr 1-12)	Primary (7-13 year olds)	Secondary (14-18 year olds)	Total (7-18 year olds)	Primary (as a %)	Secondary (as a %)	Total (as a %)	Primary	Secondary	Total
Eastern Cape	Female	742 646	340 446	1 083 092	699 428	429 953	1 129 381	106%	79%	96%			
	Male	758 217	272 739	1 030 956	714 357	414 925	1 129 282	106%	66%	91%			
	Total	1 500 863	613 185	2 114 048	1 413 786	844 878	2 258 664	106%	73%	94%	1.00	1.20	1.05
Free State	Female	217 885	144 842	362 727	233 108	153 113	386 221	93%	95%	94%			
	Male	228 677	131 630	360 307	234 732	150 039	384 771	97%	88%	94%			
	Total	446 562	276 472	723 034	467 841	303 151	770 992	95%	91%	94%	0.96	1.08	1.00
Gauteng	Female	469 433	298 469	767 902	479 507	310 380	789 887	98%	96%	97%			
	Male	485 690	273 545	759 235	478 807	307 320	786 127	101%	89%	97%			
	Total	955 123	572 014	1 527 137	958 314	617 700	1 576 014	100%	93%	97%	0.97	1.08	1.01
KwaZulu-Natal	Female	810 417	477 415	1 287 832	828 918	525 874	1 354 792	98%	91%	95%			
	Male	858 531	436 675	1 295 206	838 569	508 731	1 347 300	102%	86%	96%			
	Total	1 668 948	914 090	2 583 038	1 667 486	1 034 605	2 702 091	100%	88%	96%	0.95	1.06	0.99
Mpumalanga	Female	274 359	170 859	445 218	278 557	171 074	449 631	98%	100%	99%			
	Male	290 098	151 993	442 091	278 480	168 285	446 764	104%	90%	99%			
	Total	564 457	322 852	887 309	557 037	339 359	896 396	101%	95%	99%	0.95	1.11	1.00
Northern Cape	Female	64 292	32 290	96 582	75 270	47 100	122 370	85%	69%	79%			
	Male	65 922	30 801	96 723	77 026	47 894	124 919	86%	64%	77%			
	Total	130 214	63 091	193 305	152 296	94 993	247 289	86%	66%	78%	1.00	1.07	1.02
Northern Province	Female	532 061	354 611	886 672	588 785	347 975	936 760	90%	102%	95%			
	Male	562 963	316 006	878 969	593 716	346 709	940 425	95%	91%	93%			
	Total	1 095 024	670 617	1 765 641	1 182 501	694 684	1 877 185	93%	97%	94%	0.95	1.12	1.01
North West	Female	283 608	170 253	453 861	308 990	197 242	506 232	92%	86%	90%			
	Male	297 326	154 448	451 774	310 789	193 729	504 519	96%	80%	96%			
	Total	580 934	324 701	905 635	619 779	390 972	1 010 751	94%	83%	90%	0.96	1.08	1.00
Western Cape	Female	288 620	167 687	456 307	303 032	187 354	490 386	95%	90%	93%			
	Male	297 150	147 761	444 911	309 219	189 165	498 385	96%	78%	89%			
	Total	585 770	315 448	901 218	612 252	376 519	988 771	96%	84%	91%	0.99	1.15	1.04
National	Female	3 683 321	2 156 872	5 840 193	3 795 596	2 370 064	6 165 660	97%	91%	95%			
	Male	3 844 574	1 915 598	5 760 172	3 835 695	2 326 797	6 162 493	100%	82%	93%			
	Total	7 527 895	4 072 470	11 600 365	7 631 291	4 696 861	12 328 153	99%	87%	94%	0.97	1.11	1.01

Source: 2000 SNAP Survey (conducted on the 10th school day).

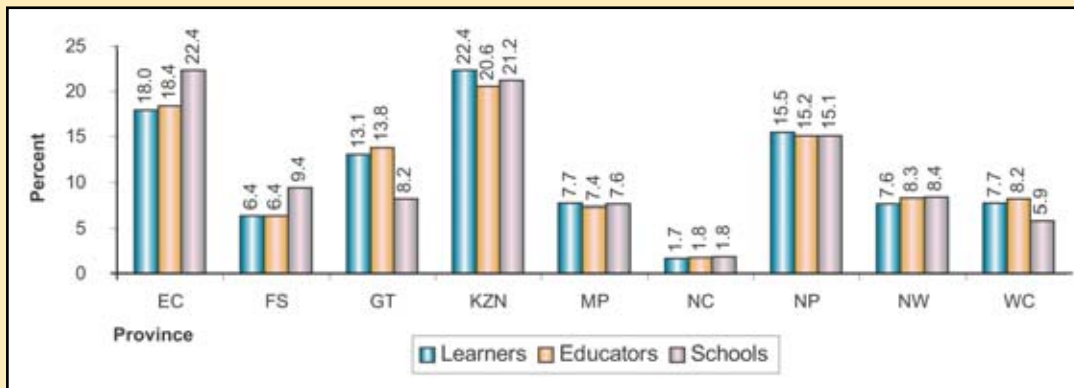
• Gross Enrolment Ratio (GER) (see Table 2)

Gross Enrolment Ratio (GER) is defined as the number of learners enrolled, regardless of age, in a specific school phase (e.g. primary) as a percentage of the total appropriate school-age population (e.g. 7-year-olds to 13-year-olds for primary). GER is widely used to show the level of participation in education. For example, a GER of more than 100% indicates that there are more learners in the formal school system than the appropriate school-age population (total potential population), which indicates enrolment of under-aged and over-aged learners. In 2000, the total GER (primary and secondary) for the country was 94%. The total GER (primary) of 99% was higher than the total GER (secondary) of 87%, which was also reflected in all provinces with the exception of the Northern Province. GER (primary) for females (97%) was lower than for males (100%), while GER (secondary) for females (91%) was much higher than for males (82%). This could indicate that females would start primary schooling later than expected and would stay longer at secondary school level. There were large variations in GER by province, ranging from 99% (Mpumalanga) to 78% (Northern Cape) for total GER (primary and secondary), 106% (Eastern Cape) to 86% (Northern Cape) for total GER (primary), and 97% (Northern Province) to 66% (Northern Cape) for total GER (secondary).

• Gender Parity Index (GPI) (see Table 2)

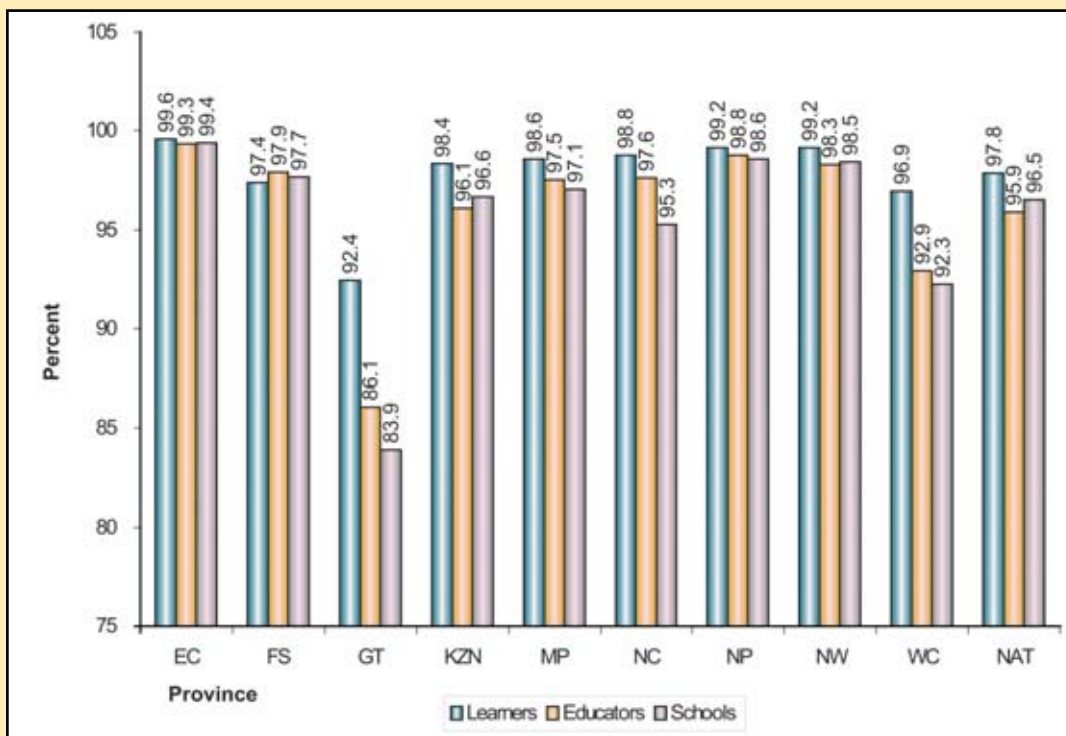
Gender Parity Index (GPI) is defined as GER for females divided by GER for males. This indicator is used to indicate the level of access of females to education compared with males. For example, a GPI of more than 1 indicates that in proportion to the appropriate school-age population, there are more females than males in the formal school system. In 2000, the GPI (primary and secondary) for South Africa was 1.01. GPI (primary) of 0.97 was lower than GPI (secondary) of 1.11, which was also the case in all provinces. There were large variations in GPI by province, ranging from 1.05 (Eastern Cape) to 0.99 (KwaZulu-Natal) for GPI (total), 1.00 (Eastern Cape and Northern Cape) to 0.95 (KwaZulu-Natal, Mpumalanga and Northern Province) for GPI (primary), and 1.20 (Eastern Cape) to 1.06 (KwaZulu-Natal) for GPI (secondary).

Figure 1: Percentage distribution of learners, educators and schools in the ordinary public and independent sector by province in 2000



The largely urban provinces tend to have fewer schools as a percentage of the national total and a larger enrolment per school. On the other hand, the largely rural provinces tend to have proportionally more schools with fewer pupils per school. In Figure 1, we see that in 2000 the highly urbanised province, Gauteng, had 8.2% of the national total of ordinary schools serving 13.1% of South Africa’s learners, while the more rural Eastern Cape had 22.4% of the national total of ordinary schools serving 18.0% of the country’s learners. It is also reflected in Table 1 by the learner-to-school ratio of Gauteng (685), which is almost double that of the Eastern Cape (344). This pattern is similar to population density in South Africa where smaller but urbanised provinces such as Gauteng are more densely populated than bigger rural provinces.

Figure 2: Percentage distribution of ordinary public learners, educators and schools at ordinary public and independent schools by province in 2000



In 2000, as indicated in Figure 2, the proportion of learners in ordinary public schools (97.8%) in South Africa was higher than the proportion of educators (95.9%) and schools (96.5%) in this sector. This was also the case in all provinces except the Free State, where the proportion of learners in ordinary public schools (97.4%) was the lowest.

In four provinces (Eastern Cape, Free State, Northern Province and North West) the proportion of learners, educators and schools in the ordinary public school sector was almost the same, while a difference of 4.6% was reflected in the Western Cape and an even bigger difference of 8.5% in Gauteng. In eight provinces the proportion of ordinary public schools was higher than 92%, except for Gauteng, where the proportion was only 83.9%, indicating the highest proportion of ordinary independent schools of 16.1%. This has an impact on learner-educator and learner-classroom ratios.

Table 3: Number of learners in ordinary public and independent schools by province, gender and grade in 2000 (Part one)

Province	Gender	Pre-Primary Phase			Primary Phase							Total (Primary)
		Pre-Primary	Gr R	Total (Pre-Primary)	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	
Eastern Cape	Female	1 842	9 884	11 726	140 881	111 906	111 077	104 842	98 313	90 748	84 879	742 646
	Male	1 744	9 671	11 415	150 456	119 714	119 693	110 254	96 405	84 817	76 878	758 217
	Total	3 586	19 555	23 141	291 337	231 620	230 770	215 096	194 718	175 565	161 757	1 500 863
Free State	Female	11 044	7 456	18 500	27 515	27 194	33 085	35 276	34 745	32 466	27 604	217 885
	Male	11 004	7 569	18 573	30 726	30 487	35 939	36 893	35 256	32 187	27 189	228 677
	Total	22 048	15 025	37 073	58 241	57 681	69 024	72 169	70 001	64 653	54 793	446 562
Gauteng	Female		10 793	10 793	54 769	68 824	73 761	74 032	69 665	65 882	62 500	469 433
	Male		10 575	10 575	60 321	71 241	77 809	78 036	71 285	65 853	61 145	485 690
	Total		21 368	21 368	115 090	140 065	151 570	152 068	140 950	131 735	123 645	955 123
KwaZulu-Natal	Female	5 757	33 169	38 926	106 129	119 380	123 013	124 460	119 677	111 468	106 290	810 417
	Male	5 738	32 862	38 600	121 052	128 340	134 471	132 614	123 992	112 330	105 732	858 531
	Total	11 495	66 031	77 526	227 181	247 720	257 484	257 074	243 669	223 798	212 022	1 668 948
Mpumalanga	Female	2 396	5 432	7 828	38 939	37 614	39 478	42 966	40 489	38 349	36 524	274 359
	Male	2 236	5 490	7 726	42 854	40 714	43 867	46 599	42 136	38 364	35 564	290 098
	Total	4 632	10 922	15 554	81 793	78 328	83 345	89 565	82 625	76 713	72 088	564 457
Northern Cape	Female		2 020	2 020	8 228	8 744	9 757	10 302	9 903	9 016	8 342	64 292
	Male		1 952	1 952	8 608	8 849	10 457	10 994	9 949	8 962	8 103	65 922
	Total		3 972	3 972	16 836	17 593	20 214	21 296	19 852	17 978	16 445	130 214
Northern Province	Female	1 868	37 628	39 496	63 486	73 948	84 866	81 312	79 052	76 855	72 542	532 061
	Male	1 776	37 591	39 367	69 377	79 810	94 574	87 917	82 234	77 804	71 247	562 963
	Total	3 644	75 219	78 863	132 863	153 758	179 440	169 229	161 286	154 659	143 789	1 095 024
North West	Female	120	1 593	1 713	31 470	38 661	44 045	46 666	43 459	41 852	37 455	283 608
	Male	107	1 600	1 707	34 363	41 367	48 262	50 839	44 953	40 575	36 967	297 326
	Total	227	3 193	3 420	65 833	80 028	92 307	97 505	88 412	82 427	74 422	580 934
Western Cape	Female	620	5 632	6 252	31 811	41 264	46 162	45 804	43 240	41 358	38 981	288 620
	Male	616	5 714	6 330	34 412	42 708	48 396	48 143	44 083	40 896	38 512	297 150
	Total	1 236	11 346	12 582	66 223	83 972	94 558	93 947	87 323	82 254	77 493	585 770
National	Female	23 647	113 607	137 254	503 228	527 535	565 244	565 660	538 543	507 994	475 117	3 683 321
	Male	23 221	113 024	136 245	552 169	563 230	613 468	602 289	550 293	501 788	461 337	3 844 574
	Total	46 868	226 631	273 499	1 055 397	1 090 765	1 178 712	1 167 949	1 088 836	1 009 782	936 454	7 527 895

Table 3: (Part two)

Province	Gender	Secondary Phase						Other			Total (Gr 1-GR 12)	Grand Total
		Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Total (Secondary)	ELSEN	Unspecified	Total (Other)		
Eastern Cape	Female	85 023	76 950	72 539	57 109	48 825	340 446	858		858	1 083 092	1 095 676
	Male	74 133	63 492	56 453	43 257	35 404	272 739	814		814	1 030 956	1 043 185
	Total	159 156	140 442	128 992	100 366	84 229	613 185	1 672		1 672	2 114 048	2 138 861
Free State	Female	33 327	32 909	32 998	27 988	17 620	144 842	1 724		1 724	362 727	382 951
	Male	32 776	30 749	29 205	23 821	15 079	131 630	2 924		2 924	360 307	381 804
	Total	66 103	63 658	62 203	51 809	32 699	276 472	4 648		4 648	723 034	764 755
Gauteng	Female	68 923	66 257	62 998	56 472	43 819	298 469	1 742	521	2 263	767 902	780 958
	Male	68 414	62 448	58 209	48 545	35 929	273 545	3 218	509	3 727	759 235	773 537
	Total	137 337	128 705	121 207	105 017	79 748	572 014	4 960	1 030	5 990	1 527 137	1 554 495
KwaZulu-Natal	Female	122 673	108 072	96 737	88 672	61 261	477 415	684	341	1 025	1 287 832	1 327 783
	Male	120 404	101 412	87 880	75 957	51 022	436 675	1 160	611	1 771	1 295 206	1 335 577
	Total	243 077	209 484	184 617	164 629	112 283	914 090	1 844	952	2 796	2 583 038	2 663 360
Mpumalanga	Female	42 727	38 210	34 510	31 284	24 128	170 859	5 488		5 488	445 218	458 534
	Male	41 620	34 608	29 819	25 929	20 017	151 993	3 428		3 428	442 091	453 245
	Total	84 347	72 818	64 329	57 213	44 145	322 852	8 916		8 916	887 309	911 779
Northern Cape	Female	8 679	7 554	6 969	5 180	3 908	32 290	455		455	96 582	99 057
	Male	8 421	7 457	6 599	4 756	3 568	30 801	918		918	96 723	99 593
	Total	17 100	15 011	13 568	9 936	7 476	63 091	1 373		1 373	193 305	198 650
Northern Province	Female	87 383	78 883	65 731	66 591	56 023	354 611	406		406	886 672	926 574
	Male	86 043	71 664	56 918	55 247	46 134	316 006	355		355	878 969	918 691
	Total	173 426	150 547	122 649	121 838	102 157	670 617	761		761	1 765 641	1 845 265
North West	Female	38 862	35 862	38 337	33 412	23 780	170 253	170	202	372	453 861	455 946
	Male	37 895	33 081	34 988	28 851	19 633	154 448	302	177	479	451 774	453 960
	Total	76 757	68 943	73 325	62 263	43 413	324 701	472	379	851	905 635	909 906
Western Cape	Female	41 698	37 975	35 356	28 127	24 531	167 687	856	118	974	456 307	463 533
	Male	40 546	34 983	30 716	22 994	18 522	147 761	1 519	91	1 610	444 911	452 851
	Total	82 244	72 958	66 072	51 121	43 053	315 448	2 375	209	2 584	901 218	916 384
National	Female	529 295	482 672	446 175	394 835	303 895	2 156 872	12 383	1 182	13 565	5 840 193	5 991 012
	Male	510 252	439 894	390 787	329 357	245 308	1 915 598	14 638	1 388	16 026	5 760 172	5 912 443
	Total	1 039 547	922 566	836 962	724 192	549 203	4 072 470	27 021	2 570	29 591	11 600 365	11 903 455

Source: 2000 SNAP Survey (conducted on the 10th school day).

Note 1: Excluding learners at stand-alone pre-primary schools/centres, ELSEN/special schools/centres, ABET schools/centres and technical colleges.

Note 2: Empty cells could mean data not available, not applicable or quantity nil.

Table 3 indicates that of every 100 learners in ordinary schools, slightly more than two were in pre-primary grades (including Grade R) attached to ordinary schools, slightly more than 63 were in primary grades (Grades 1 to 7), slightly more than 34 were in secondary grades (Grades 8 to 12), and fewer than one learner was reported in other grades, which include ELSEN and unspecified learners. Also, there were roughly twice as many learners in primary grades as in secondary grades in ordinary schools in South Africa.

Figure 3: Percentage distribution of female learners in ordinary public and independent schools by phase and province in 2000

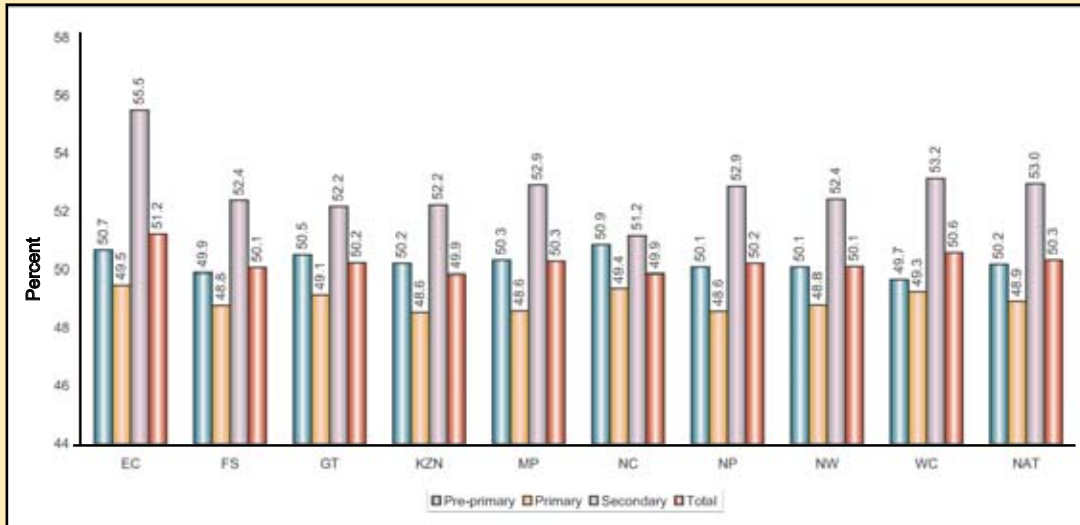
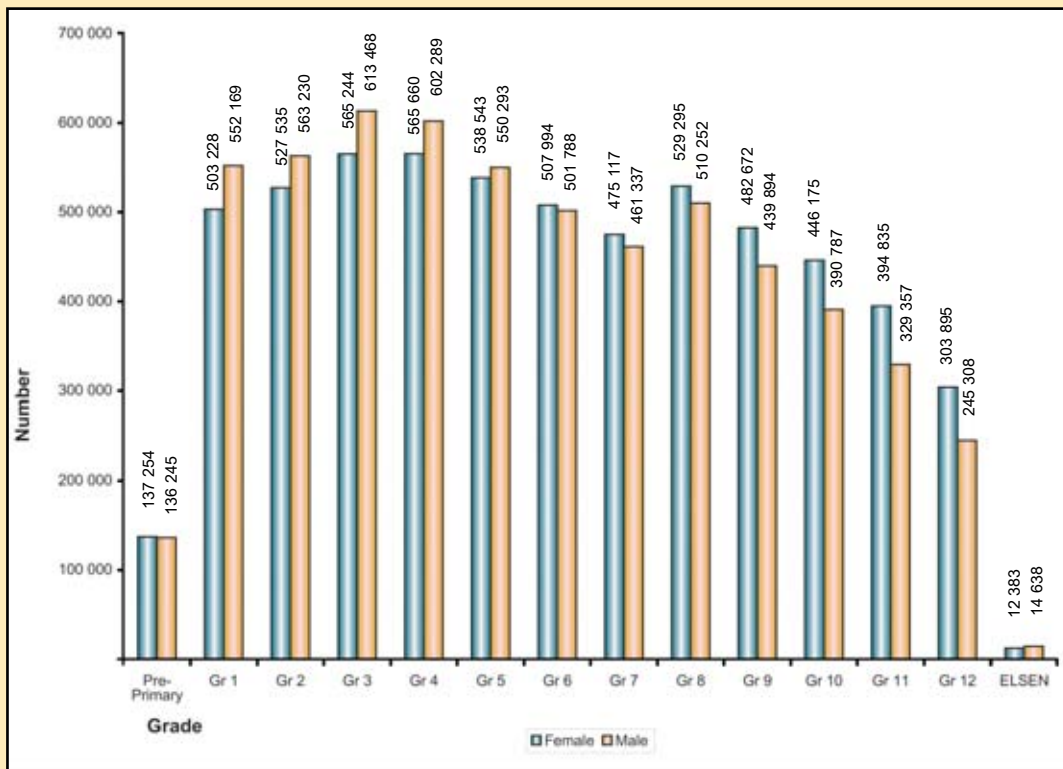


Figure 3 shows that there were slightly more females (50.3%) than males in the school system in South Africa in 2000. There were fewer females (48.9%) than males in the primary grades and more females (53.0%) than males in the secondary grades. The predominance of females was also reflected in the pre-primary phase (50.2%).

Figure 4: Male and female learners in ordinary public and independent schools by grade in 2000



In 2000, as shown in Figure 4, there were fewer females than males in Grades 1 to 5. For Grades 6 to 12, the opposite was true. In Grades 1 and 12 females made up 47.7% and 55.3% of the enrolment, respectively. Higher female enrolments in Grade 12 could be an indication of high failure and repetition rates of female learners in Grade 12.

Table 4: Number of learners in ordinary public and independent schools by province, type of school and grade in 2000 (Part one)

Province	Type of Ordinary School	Pre-Primary Phase			Primary Phase							
		Pre-Primary	Gr R	Total (Pre-Primary)	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Total (Primary)
Eastern Cape	Public	3 417	19 302	22 719	290 696	230 861	230 038	214 374	193 974	174 959	161 140	1 496 042
	Independent	169	253	422	641	759	732	722	744	606	617	4 821
	Total	3 586	19 555	23 141	291 337	231 620	230 770	215 096	194 718	175 565	161 757	1 500 863
Free State	Public	13 016	14 631	27 647	57 286	56 711	68 024	71 219	69 155	63 716	54 019	440 130
	Independent	9 032	394	9 426	955	970	1 000	950	846	937	774	6 432
	Total	22 048	15 025	37 073	58 241	57 681	69 024	72 169	70 001	64 653	54 793	446 562
Gauteng	Public		14 602	14 602	105 420	130 491	142 046	142 897	132 465	123 759	115 869	892 947
	Independent		6 766	6 766	9 670	9 574	9 524	9 171	8 485	7 976	7 776	62 176
	Total		21 368	21 368	115 090	140 065	151 570	152 068	140 950	131 735	123 645	955 123
KwaZulu-Natal	Public	8 583	62 884	71 467	224 292	244 883	254 644	254 424	241 004	221 218	209 421	1 649 886
	Independent	2 912	3 147	6 059	2 889	2 837	2 840	2 650	2 665	2 580	2 601	19 062
	Total	11 495	66 031	77 526	227 181	247 720	257 484	257 074	243 669	223 798	212 022	1 668 948
Mpumalanga	Public	2 881	9 144	12 025	80 893	77 561	82 546	88 831	81 863	75 977	71 434	559 105
	Independent	1 751	1 778	3 529	900	767	799	734	762	736	654	5 352
	Total	4 632	10 922	15 554	81 793	78 328	83 345	89 565	82 625	76 713	72 088	564 457
Northern Cape	Public		3 918	3 918	16 673	17 427	20 070	21 166	19 736	17 867	16 343	129 282
	Independent		54	54	163	166	144	130	116	111	102	932
	Total		3 972	3 972	16 836	17 593	20 214	21 296	19 852	17 978	16 445	130 214
Northern Province	Public	3 407	74 296	77 703	131 569	152 547	178 230	168 113	159 978	153 546	142 644	1 086 627
	Independent	237	923	1 160	1 294	1 211	1 210	1 116	1 308	1 113	1 145	8 397
	Total	3 644	75 219	78 863	132 863	153 758	179 440	169 229	161 286	154 659	143 789	1 095 024
North West	Public	116	2 931	3 047	65 109	79 294	91 616	96 806	87 761	81 876	73 862	576 324
	Independent	111	262	373	724	734	691	699	651	551	580	4 610
	Total	227	3 193	3 420	65 833	80 028	92 307	97 505	88 412	82 427	74 422	580 934
Western Cape	Public	570	10 147	10 717	63 254	81 278	91 996	91 700	85 220	80 366	75 756	569 570
	Independent	666	1 199	1 865	2 969	2 694	2 562	2 247	2 103	1 888	1 737	16 200
	Total	1 236	11 346	12 582	66 223	83 972	94 558	93 947	87 323	82 254	77 493	585 770
National	Public	31 990	211 855	243 845	1 035 192	1 071 053	1 159 210	1 149 530	1 071 156	993 284	920 488	7 399 913
	Independent	14 878	14 776	29 654	20 205	19 712	19 502	18 419	17 680	16 498	15 966	127 982
	Total	46 868	226 631	273 499	1 055 397	1 090 765	1 178 712	1 167 949	1 088 836	1 009 782	936 454	7 527 895

Table 4: (Part two)

Province	Type of Ordinary School	Secondary Phase						Other			Total (Gr 1-GR 12)	Grand Total
		Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Total (Secondary)	ELSEN	Unspecified	Total (Other)		
Eastern Cape	Public	158 566	139 816	128 367	99 772	83 436	609 957	1 672		1 672	2 105 999	2 130 390
	Independent	590	626	625	594	793	3 228				8 049	8 471
	Total	159 156	140 442	128 992	100 366	84 229	613 185	1 672		1 672	2 114 048	2 138 861
Free State	Public	65 226	62 836	61 493	51 024	31 864	272 443	4 648		4 648	712 573	744 868
	Independent	877	822	710	785	835	4 029				10 461	19 887
	Total	66 103	63 658	62 203	51 809	32 699	276 472	4 648		4 648	723 034	764 755
Gauteng	Public	127 497	119 578	112 041	96 009	68 786	523 911	4 803	701	5 504	1 416 858	1 436 964
	Independent	9 840	9 127	9 166	9 008	10 962	48 103	157	329	486	110 279	117 531
	Total	137 337	128 705	121 207	105 017	79 748	572 014	4 960	1 030	5 990	1 527 137	1 554 495
KwaZulu-Natal	Public	239 199	205 914	181 261	161 545	107 698	895 617	1 807	844	2 651	2 545 503	2 619 621
	Independent	3 878	3 570	3 356	3 084	4 585	18 473	37	108	145	37 535	43 739
	Total	243 077	209 484	184 617	164 629	112 283	914 090	1 844	952	2 796	2 583 038	2 663 360
Mpumalanga	Public	83 453	71 951	63 459	56 440	43 441	318 744	8 725		8 725	877 849	898 599
	Independent	894	867	870	773	704	4 108	191		191	9 460	13 180
	Total	84 347	72 818	64 329	57 213	44 145	322 852	8 916		8 916	887 309	911 779
Northern Cape	Public	16 808	14 677	13 228	9 657	7 262	61 632	1 373		1 373	190 914	196 205
	Independent	292	334	340	279	214	1 459				2 391	2 445
	Total	17 100	15 011	13 568	9 936	7 476	63 091	1 373		1 373	193 305	198 650
Northern Province	Public	172 347	149 454	121 582	120 775	100 769	664 927	761		761	1 751 554	1 830 018
	Independent	1 079	1 093	1 067	1 063	1 388	5 690				14 087	15 247
	Total	173 426	150 547	122 649	121 838	102 157	670 617	761		761	1 765 641	1 845 265
North West	Public	76 130	68 418	72 763	61 777	42 996	322 084	443	358	801	898 408	902 256
	Independent	627	525	562	486	417	2 617	29	21	50	7 227	7 650
	Total	76 757	68 943	73 325	62 263	43 413	324 701	472	379	851	905 635	909 906
Western Cape	Public	80 142	70 914	64 166	49 294	41 104	305 620	2 343	1	2 344	875 190	888 251
	Independent	2 102	2 044	1 906	1 827	1 949	9 828	32	208	240	26 028	28 133
	Total	82 244	72 958	66 072	51 121	43 053	315 448	2 375	209	2 584	901 218	916 384
National	Public	1 019 368	903 558	818 360	706 293	527 356	3 974 935	26 575	1 904	28 479	11 374 848	11 647 172
	Independent	20 179	19 008	18 602	17 899	21 847	97 535	446	666	1 112	225 517	256 283
	Total	1 039 547	922 566	836 962	724 192	549 203	4 072 470	27 021	2 570	29 591	11 600 365	11 903 455

Source: 2000 SNAP Survey (conducted on the 10th school day).

Note 1: Excluding learners at stand-alone pre-primary schools/centres, ELSEN/special schools/centres, ABET schools/centres and technical colleges.

Note 2: Empty cells could mean data not available, not applicable or quantity nil.

Figure 5: Percentage distribution of ordinary public learners at ordinary public and independent schools by grade in 2000

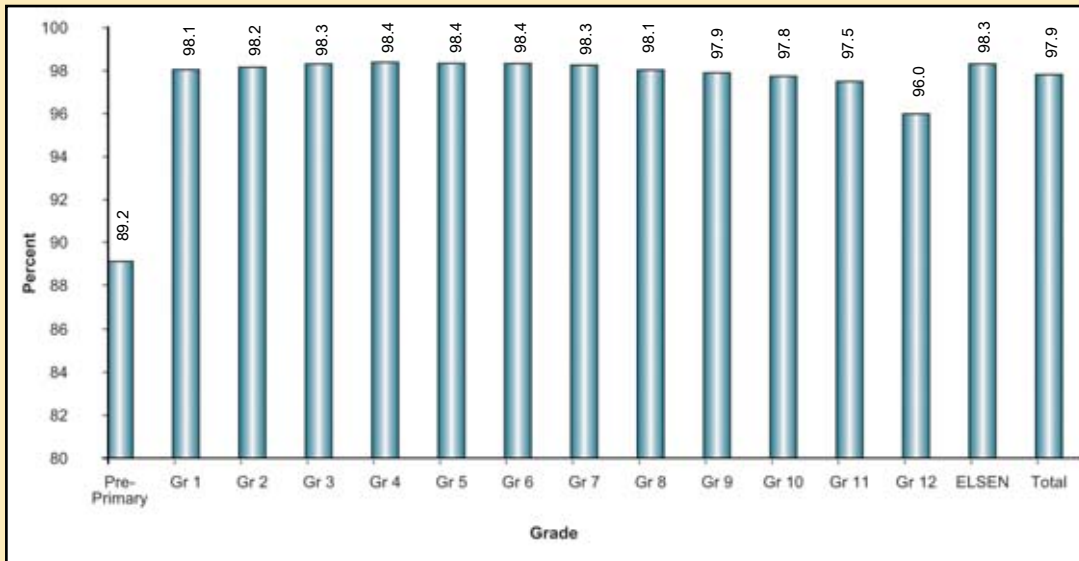
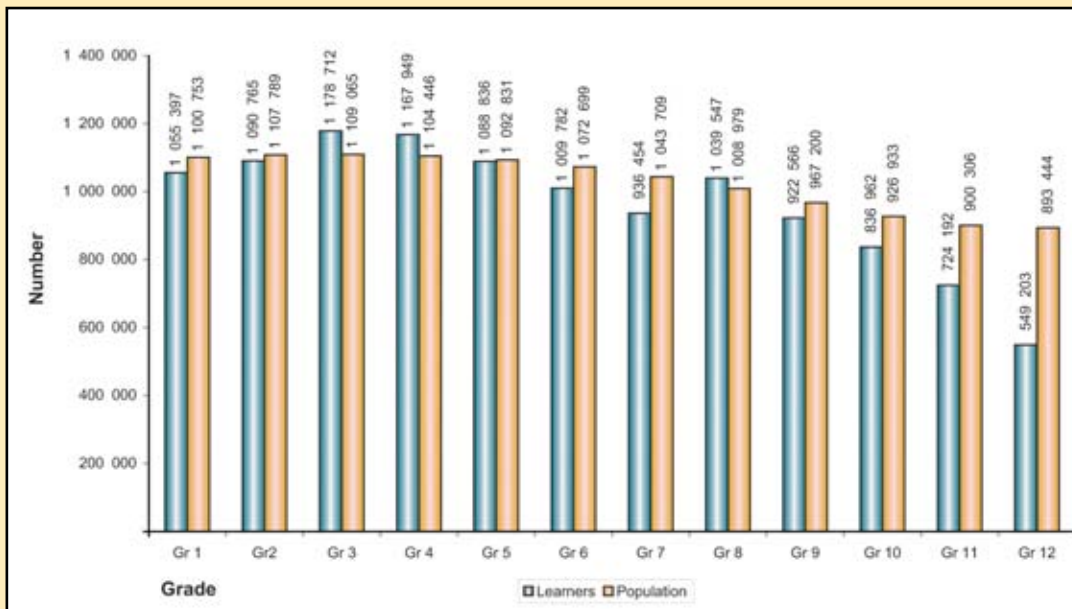


Figure 5 shows that the percentage distribution of learners at ordinary public schools in the ordinary school system in 2000 increased slightly from Grades 1 to 6, then decreased slightly from Grades 7 to 11 with a sharper decrease from Grades 11 to 12. The percentage distribution of pre-primary was less than 90%, while it was more than 98% for ELSEN. The national average percentage of learners at ordinary public schools was slightly less than 98%.

Figure 6: Total number of learners in ordinary public and independent schools by grade compared with the appropriate age group in the population in 2000



Source: Population estimates for 2000, Statistics South Africa.

Figure 6 shows that when enrolment in 2000 is compared with the appropriate school-age population for each grade, Grades 3 and 4 were the only primary grades which were over-enrolled. Except for Grade 8, all secondary grades were under-enrolled. Higher enrolment in Grade 8 could be an indication of a high repetition rate, which could also be an indication of a difficult transition from primary to secondary schooling.

Figure 7: Percentage distribution of learners by grade and ELSEN in ordinary public and independent schools in 2000

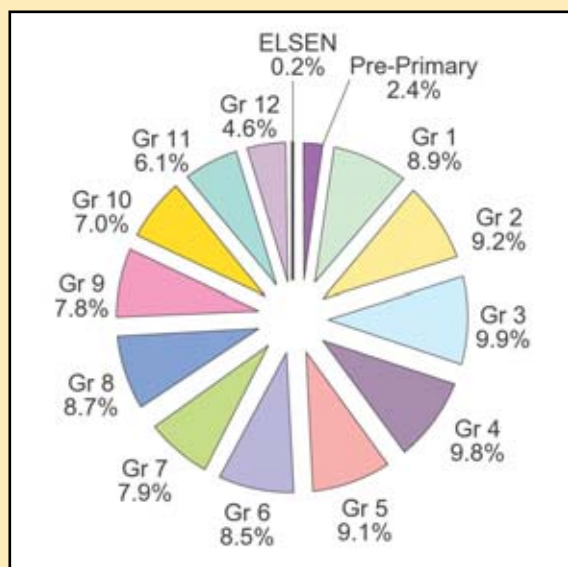


Figure 7 shows that of every 100 learners in ordinary schools in 2000, just under nine were enrolled in Grade 1 and just under five were enrolled in Grade 12. In addition, 0.2% of learners at ordinary schools in South Africa were learners with special education needs.

Table 5: Comparing learners, educators and schools in the ordinary public and independent school sector by province in 1999 and 2000

Province	Learners			Educators			Schools		
	1999	2000	Increase/Decrease	1999	2000	Increase/Decrease	1999	2000	Increase/Decrease
	A	B	(B-A)/A	C	D	(D-C)/C	E	F	(F-E)/E
Eastern Cape	2 324 684	2 138 861	-8.0%	64 080	66 814	4.3%	6 190	6 217	0.4%
Free State	780 170	764 755	-2.0%	25 940	23 320	-10.1%	2 872	2 599	-9.5%
Gauteng	1 569 423	1 554 495	-1.0%	53 739	50 258	-6.5%	2 214	2 270	2.5%
KwaZulu-Natal	2 772 225	2 663 360	-3.9%	74 719	74 669	-0.1%	5 716	5 891	3.1%
Mpumalanga	930 624	911 779	-2.0%	25 856	26 741	3.4%	1 927	2 115	9.8%
Northern Cape	204 238	198 650	-2.7%	6 773	6 556	-3.2%	493	510	3.4%
Northern Province	1 823 017	1 845 265	1.2%	53 712	55 139	2.7%	4 071	4 198	3.1%
North West	946 160	909 906	-3.8%	31 376	30 024	-4.3%	2 325	2 330	0.2%
Western Cape	963 358	916 384	-4.9%	29 252	29 822	1.9%	1 653	1 630	-1.4%
National	12 313 899	11 903 455	-3.3%	365 447	363 343	-0.6%	27 461	27 760	1.1%

Source: 2000 SNAP Survey (conducted on the 10th school day).

Note: Percentages with a negative sign denote a decrease.

• Overall (see Table 5)

Between 1999 and 2000, the number of learners and educators in ordinary schools in South Africa decreased by 3.3% (410 444) and 0.6% (2 104), respectively, while the number of schools increased by 1.1% (299).

• Learners (see Table 5)

Between 1999 and 2000, the number of learners increased only in one province, namely the Northern Province by 1.2%, while learner numbers decreased by 8.0% in the Eastern Cape.

• Educators (see Table 5)

In four provinces the number of educators increased between 1999 and 2000, with the highest increase in the Eastern Cape (4.3%). The highest decrease was in the Free State (10.1%). Similar findings were reported in the 2000 School Register of Needs report.

• Schools (see Table 5)

In seven provinces the number of schools increased between 1999 and 2000, with the highest increase in Mpumalanga (9.8%). The highest decrease was in the Free State (9.5%). The closure and rationalisation of small schools could be the reason for this decrease.

Table 6: Comparing learner-to-educator ratio, learner-to-school ratio and Gender Parity Index (GPI) in the ordinary public and independent school sector by province in 1999 and 2000

Province	Learner-to-Educator Ratio			Learner-to-School Ratio			Gender Parity Index (GPI)		
	1999	2000	Increase/ Decrease	1999	2000	Increase/ Decrease	1999	2000	Increase/ Decrease
	A	B	(B-A)/A	C	D	(D-C)/C	E	F	(F-E)/E
Eastern Cape	36.3	32.0	-11.8%	376	344	-8.4%	1.06	1.05	-0.9%
Free State	30.1	32.8	9.0%	272	294	8.2%	1.01	1.00	-1.0%
Gauteng	29.2	30.9	5.8%	709	685	-3.4%	1.01	1.01	0.0%
KwaZulu-Natal	37.1	35.7	-3.8%	485	452	-6.8%	0.99	0.99	0.0%
Mpumalanga	36.0	34.1	-5.3%	483	431	-10.8%	1.00	1.00	0.0%
Northern Cape	30.2	30.3	0.3%	414	390	-5.9%	1.01	1.02	1.0%
Northern Province	33.9	33.5	-1.2%	448	440	-1.7%	1.02	1.01	-1.0%
North West	30.2	30.3	0.3%	407	391	-3.9%	1.01	1.00	-1.0%
Western Cape	32.9	30.7	-6.7%	583	562	-3.6%	1.04	1.04	0.0%
National	33.7	32.8	-2.7%	448	429	-4.3%	1.02	1.01	-1.0%

Source: 2000 SNAP Survey (conducted on the 10th school day).

Note: Percentages with a negative sign denote a decrease.

• Learner-to-educator ratio (see Table 6)

The average learner-to-educator ratio at ordinary schools in South Africa decreased by 2.7% between 1999 and 2000, indicating almost one fewer learner per educator. In five provinces the ratio decreased, with the highest decrease in the Eastern Cape (11.8%). This decrease could be due to a combination of an increase in educator numbers and a decrease in learner numbers. The highest increase was in the Free State (9.0%).

• Learner-to-school ratio (see Table 6)

The overall learner-to-school ratio at ordinary schools in the country decreased by 4.3% between 1999 and 2000, reflecting 19 fewer learners per school. In eight provinces the ratio decreased, with the highest decrease in Mpumalanga (10.8%). The only increase was in the Free State (8.2%).

• Gender Parity Index (GPI) (see Table 6)

In South Africa the GPI at ordinary schools decreased by 1.0% between 1999 and 2000, indicating a decrease in the level of access of females to education. This was also the case in four provinces. There was an increase of 1.0% in only one of the provinces (Northern Cape). In four provinces (Gauteng, KwaZulu-Natal, Mpumalanga and Western Cape) there was no change from 1999 to 2000.

Table 7: Number of learners, educators and institutions in ordinary public and independent schools by province and district in 2000

Source: 2000 SNAP Survey (conducted on the 10th school day).

Note 1: Data is for ordinary and independent schools only and includes learners in pre-primary, Grade R and ELSEN at these schools. Data excludes learners, educators and institutions associated with stand-alone pre-primary schools/centres, ELSEN/special schools/centres, ABET schools/centres and technical colleges.

Note 2: Empty cells could mean data not available, not applicable or quantity nil.

Note 3: In some provinces districts changed after the survey was conducted.

Region	District	Learner Enrolment							Educators			Schools		
		Pre-primary (excl. Gr R)	Gr R	Primary (Gr 1-7)	Secondary (Gr 8-12)	ELSEN	Unspecified	Total	Male	Female	Total	Public	Independent	Total
1. Eastern Cape														
Central	Alice	17	642	33 941	19 259			53 859	690	1 353	2 043	303		303
	East London	350	1 490	55 991	31 245		173	89 249	825	1 776	2 601	191	3	194
	King William's Town	155	513	38 809	21 401		5	60 883	659	1 339	1 998	188	2	190
	Mdantsane	233	202	27 632	23 074			51 141	431	1 179	1 610	116		116
	Peddie		115	11 511	7 906			19 532	265	619	884	104		104
	Zwellitsha		147	28 868	19 217			48 232	528	1 113	1 641	168		168
Eastern	Elliotdale	209	672	58 537	14 689			74 107	498	1 334	1 832	216		216
	Engcobo	77	499	53 540	14 831		40	68 987	550	1 249	1 799	205		205
	Libode		572	39 672	11 394			51 638	289	1 000	1 289	134		134
	Nqeleni		535	45 737	13 469		160	59 901	380	1 045	1 425	153	1	154
	Port St Johns	50	272	21 292	5 922			27 536	212	548	760	90		90
	Qumbu	70	344	32 590	10 583			43 587	327	951	1 278	142		142
	Tsolo	29	656	36 664	12 974			50 323	361	1 052	1 413	172		172
	Umtata	62	737	62 590	26 267			89 656	694	1 795	2 489	206		206
Northern	Aliwal North	13	314	17 612	7 796			25 735	224	521	745	117	4	121
	Cradock	5	805	15 386	6 856			23 052	266	571	837	101	2	103
	Lady Frere	112	522	69 641	23 386			93 661	966	1 934	2 900	315		315
	Queenstown East	177	853	48 639	22 540			72 209	735	1 514	2 249	251	1	252
	Queenstown West		137	18 782	11 251			30 170	394	718	1 112	107		107
		Sterkspruit		28	29 605	13 754			43 387	522	787	1 309	116	
North Eastern	Bizana	80	200	64 193	18 950			83 423	476	1 328	1 804	176	1	177
	Flagstaff	37	270	36 970	8 181			45 458	238	841	1 079	121		121
	Lusikisiki	53	524	66 869	17 717			85 163	434	1 502	1 936	197		197
	Maluti	121	209	42 405	16 335			59 070	469	1 203	1 672	164		164
	Mount Ayliff	110	24	23 914	8 768			32 816	213	683	896	101		101
	Mount Frere	225	186	38 946	13 685			53 042	447	1 121	1 568	170		170
	Mount Fletcher		197	34 025	11 557			45 779	359	856	1 215	156		156
	Tabankulu	36	597	42 215	13 293			56 141	295	958	1 253	144		144
		Umzimkulu	69	316	50 464	8 269			59 118	408	1 179	1 587	176	
South Eastern	Butterworth	74	206	20 896	12 574			33 750	373	809	1 182	113		113
	Idutywa	74	223	30 011	11 147			41 455	413	882	1 295	139		139
	Kentani		215	28 067	7 533			35 815	350	810	1 160	128		128
	Nqamakwe	63	156	22 896	8 700			31 815	316	810	1 126	138		138
	Tsomo	32	151	17 909	7 058			25 150	276	618	894	117		117
		Willowvale	135	384	32 580	8 714			41 813	387	948	1 335	157	
Western	Graaff-Reinet	61	553	18 481	8 092			27 187	407	636	1 043	128	1	129
	Grahamstown	131	720	21 059	13 619			35 529	338	784	1 122	155	8	163
	Humansdorp	94	293	14 911	5 215			20 513	258	455	713	82	1	83
	Port Elizabeth East	204	1 407	51 896	33 418			86 925	938	1 845	2 783	126	5	131
	Port Elizabeth	253	1 555	56 846	33 847			92 501	872	1 836	2 708	125	10	135
		Uitenhage	407	861	38 271	20 230			59 769	649	1 292	1 941	107	2
Total (Eastern Cape)		3 818	19 302	1 500 863	604 716		378	2 129 077	18 732	43 794	62 526	6 315	41	6 356
2. Free State														
	Bethlehem	1 468	2 103	39 447	24 870	818		68 706	846	1 288	2 134	252	6	258
	Bloemfontein East	1 750	1 463	42 452	21 598	670		67 933	778	1 169	1 947	109		109
	Bloemfontein South	2 187	1 604	44 503	18 584	2 873		69 751	712	1 354	2 066	189	8	197
	Bloemfontein West	1 589	1 408	39 824	29 695	701		73 217	863	1 357	2 220	229		229
	Harrismith	242	2 353	31 477	20 044	483		54 599	610	1 025	1 635	197	5	202
	Kroonstad	677	264	37 049	23 876	571		62 437	871	1 237	2 108	304	8	312
	Ladybrand	1 365	909	40 600	24 148	168		67 190	926	1 302	2 228	298	8	306
	Odendaalsrus	858	298	38 163	22 553	248		62 120	734	1 256	1 990	284	2	286
	Phuthadijhaba	148	2 900	27 532	22 063	271		52 914	737	1 085	1 822	75		75
	Reitz	607	350	30 986	18 811	201		50 955	624	913	1 537	289	3	292
	Sasolburg	1 113	461	37 158	23 755	802		63 289	758	1 221	1 979	222	4	226
	Welkom	1 416	867	44 526	27 880	2 209		76 898	790	1 454	2 244	119	6	125
Total (Free State)		13 420	14 980	453 717	277 877	10 015		770 009	9 249	14 661	23 910	2 567	50	2 617

Region	District	Learner Enrolment							Educators			Schools			
		Pre-primary (excl. Gr R)	Gr R	Primary (Gr 1-7)	Secondary (Gr 8-12)	ELSEN	Unspecified	Total	Male	Female	Total	Public	Independent	Total	
3. Gauteng															
	C1		1 270	66 853	40 003	398	56	108 580	1 050	2 259	3 309	136	8	144	
	C2		994	49 223	29 452	327	2	79 998	728	1 741	2 469	110	10	120	
	C3		2 084	53 692	45 973	251	121	102 121	1 184	3 080	4 264	135	89	224	
	C4		2 048	39 634	25 105	188	318	67 293	662	1 456	2 120	103	10	113	
	C5		2 099	50 876	26 920	244	120	80 259	769	2 815	3 584	75	50	125	
	C6		1 119	53 929	32 617	301	51	88 017	765	2 424	3 189	91	22	113	
	N1		931	40 532	23 353	225	81	65 122	656	1 905	2 561	95	24	119	
	N2		683	40 276	27 008	118	31	68 116	692	1 483	2 175	83	10	93	
	N3		860	42 448	31 269	561	91	75 229	807	1 862	2 669	99	28	127	
	N4		513	60 627	31 917	183	43	93 283	887	1 800	2 687	113	7	120	
	N5		1 357	61 271	33 908	355	34	96 925	875	2 216	3 091	120	19	139	
	N6		1 002	59 006	31 768	228		92 004	695	1 819	2 514	83	15	98	
	N7		329	37 235	17 796	361		55 721	484	1 132	1 616	78	2	80	
	S1		1 026	70 431	41 938	297	46	113 738	976	2 444	3 420	116	18	134	
	S2		1 057	64 597	41 105	322	36	107 117	1 081	2 009	3 090	141	2	143	
	S3		1 087	52 602	29 338	255		83 282	761	1 677	2 438	99	38	137	
	S4		1 350	70 078	38 127	160		109 715	895	2 197	3 092	138	6	144	
	S5		1 559	41 813	24 417	186		67 975	620	1 350	1 970	90	7	97	
Total (Gauteng)			21 368	955 123	572 014	4 960	1 030	1 554 495	14 587	35 671	50 258	1 905	365	2 270	
4. KwaZulu-Natal															
Durban South	Camperdown		246	2 305	38 895	21 388		26	62 860	449	1 129	1 578	114	2	116
	Chatsworth	1 026		2 940	40 851	33 525	113	77	78 532	791	1 628	2 419	120	14	134
	Pinetown		662	2 563	48 046	24 610	113	153	76 147	475	1 286	1 761	106	14	120
	Umbumbulu		548	3 208	51 880	29 291	16		84 943	669	1 669	2 338	198	2	200
	Umlazi North		92	1 117	25 366	15 878			42 453	312	873	1 185	53		53
	Umlazi South		339	1 818	25 513	18 811			46 481	380	956	1 336	60	4	64
Empangeni	Eshowe		86	1 555	52 756	25 653			80 050	623	1 361	1 984	166	2	168
	Hlabisa		89	910	55 890	27 637			84 526	674	1 396	2 070	185	1	186
	Lower Tugela		321	699	27 649	14 409		12	43 090	390	700	1 090	90	1	91
	Lower Umfolozi		487	2 212	72 291	38 105			113 095	699	1 987	2 686	225	8	233
	Mithunzini		122	1 539	44 253	24 553			70 467	541	1 203	1 744	132	3	135
	Ladysmith	Dannhauser		43	838	33 643	21 913			56 437	530	940	1 470	94	1
	Estcourt		311	1 201	63 731	35 073		152	100 468	996	1 631	2 627	222	6	228
	Mnambithi		238	2 014	57 625	32 805	15	27	92 724	855	1 664	2 519	211	5	216
	Msinga		12	304	40 906	15 066			56 278	593	930	1 523	146	1	147
	Newcastle		649	1 415	35 484	24 960	285	59	62 852	531	1 129	1 660	94	4	98
North Durban	City of Durban	2 013		3 380	55 781	41 957	501	20	103 652	654	1 764	2 418	140	44	184
	Inanda		20	1 282	35 055	16 503		5	52 865	396	945	1 341	72	2	74
	Kwa Mashu		62	1 515	33 377	22 259			57 213	469	1 199	1 668	84		84
	Maphumulo		9	1 338	35 017	17 623			53 987	471	941	1 412	140		140
	Ndwedwe		50	1 421	30 690	18 577			50 738	422	971	1 393	136	3	139
	Phoenix		185	2 648	34 148	28 932	297	14	66 224	773	1 281	2 054	90	6	96
Pietermaritzburg	Midlands		874	1 259	36 210	26 688	81	167	65 289	561	1 114	1 675	149	23	172
	Pholela		47	1 604	26 361	11 470			39 482	348	678	1 026	113		113
	Pietermaritzburg		580	1 444	40 451	24 295	81	55	66 906	535	1 133	1 668	116	17	133
	Umvoti		263	2 317	54 018	23 501	76	24	80 199	649	1 388	2 037	225	10	235
	Vulindlela		14	2 161	37 217	22 285			61 677	455	1 166	1 621	159	2	161
	Port Shepstone	Harding		184	396	35 809	14 880	19		51 288	349	949	1 298	132	3
	Ixopo			637	36 530	18 034	26		55 227	431	959	1 390	149	1	150
	Sayidi		400	1 312	53 870	27 273	147	117	83 119	668	1 445	2 113	154	11	165
	Scottburgh		168	2 006	48 423	23 784	31	44	74 456	596	1 344	1 940	165	4	169
Ulundi	Ingwavuma		165	4 070	51 057	16 955			72 247	546	1 026	1 572	176		176
	Mahlabathini		138	2 656	41 930	22 203			66 927	557	1 130	1 687	149	1	150
	Nkandla		367	2 710	40 602	15 996			59 675	564	1 021	1 585	177		177
	Nongoma		22	1 930	51 413	28 075			81 440	736	1 351	2 087	188	3	191
	Pongola		8	866	22 598	12 321			36 793	349	589	938	89		89
	Ubombo		32	1 209	36 926	14 468			52 633	444	792	1 236	132	2	134
Vryheid	Bhekuzulu		193	478	35 761	17 898	27		54 357	420	990	1 410	173		173
	Dundee		136	288	9 856	5 757	16		16 035	133	315	448	50		50
	Nquthu		213	331	48 720	29 292			78 556	621	1 311	1 932	174	1	175
	Paulpietersburg		79	155	22 349	9 389			31 972	312	535	847	129		129
	Total (KwaZulu-Natal)		11 495	66 031	1 668 948	914 090	1 844	952	2 663 360	21 967	46 819	68 786	5 677	201	5 878
5. Mpumalanga															
	Eerstehoek		125	1 382	45 654	26 871	1 499		75 531	963	1 269	2 232	169	3	172
	Ermelo		171	469	62 239	30 633	417		93 929	895	1 732	2 627	284	9	293
	Groblersdal		404	737	54 673	35 536	858		92 208	1 090	1 653	2 743	180	10	190
	Hazyview		707	1 252	58 153	34 162	204		94 478	1 043	1 656	2 699	195	22	217
	KwaMhlanga		171	929	54 553	35 276	272		91 201	1 034	1 607	2 641	161		161
	Malelane		111	267	67 649	33 195	222		101 444	957	1 585	2 542	156	3	159
	Moretele		831	1 517	36 148	24 272	1 128		63 896	831	1 311	2 142	185	2	187
	Nelspruit		639	968	57 754	32 902	1 325		93 588	941	1 870	2 811	193	18	211
	Standerton		666	1 307	63 953	33 637	1 708		101 271	957	2 207	3 164	290	16	306
	Witbank		807	2 094	63 681	36 368	1 283		104 233	895	2 245	3 140	201	18	219
	Total (Mpumalanga)		4 632	10 922	564 457	322 852	8 916		911 779	9 606	17 135	26 741	2 014	101	2 115

Region	District	Learner Enrolment							Educators			Schools			
		Pre-primary (excl. Gr R)	Gr R	Primary (Gr 1-7)	Secondary (Gr 8-12)	ELSEN	Unspecified	Total	Male	Female	Total	Public	Independent	Total	
6. Northern Cape															
	De Aar		692	22 968	9 890	239		33 789	452	713	1 165	103		4	107
	Kimberley		1 631	53 943	29 339	692		85 605	963	1 816	2 779	166		3	169
	Springbok		911	16 346	7 196	165		24 618	345	524	869	88		6	94
	Upington		762	36 957	16 666	211		54 596	721	1 145	1 866	148		2	150
	Total (Northern Cape)		3 996	130 214	63 091	1 307		198 608	2 481	4 198	6 679	505		15	520
7. Northern Province															
	Acornhoek	123	3 071	40 060	23 762			67 016	859	1 042	1 901	116		1	117
	Bushbuckridge	171	3 170	36 276	20 308	42		59 967	773	1 081	1 854	107			107
	Mkhuhlu	161	2 450	38 402	19 425	6		60 444	728	972	1 700	99			99
	Central														
	Bochum	89	3 126	45 854	26 632	123		75 624	1 031	1 144	2 175	195		1	195
	Konekwena		1 032	24 735	20 620	3		46 390	675	881	1 556	139		1	140
	Mankweng	43	3 858	41 855	31 262	3		77 021	945	1 282	2 227	160		1	161
	Mogodumo		2 173	32 052	21 990	7		56 222	638	1 028	1 666	135		2	137
	Polokwane	97	2 603	47 206	28 870	122		78 898	831	1 455	2 286	157		15	172
	Zebediela		1 906	22 776	16 262			40 944	523	752	1 275	79			79
	Eastern														
	Bolobedu	123	2 353	42 724	22 397			67 597	917	959	1 876	143			143
	Hlanganani	180	1 787	37 966	25 518	76		65 527	1 061	809	1 870	119			119
	Ritavi	1	1 968	32 147	21 297	19		55 432	680	950	1 630	118		1	119
	Thabina	56	2 467	39 320	24 230	12		66 085	905	1 148	2 053	133			133
	North Eastern														
	Giyani	54	2 536	44 155	25 333	68		72 146	982	1 130	2 112	118			118
	Hoedspruit	9		52	7			68		10	10			1	1
	Lulekani			603				603		9	15			1	1
	Phalaborwa	19	1 454	29 628	16 629	1		47 731	538	838	1 376	77		2	79
	Northern														
	Malamulele		4 516	53 345	30 423	36		88 320	1 371	1 186	2 557	165		1	166
	Mutale	56	1 493	25 554	13 456	8		40 567	813	489	1 302	143		1	144
	Sekgosese		2 947	39 081	22 807	88		64 923	910	957	1 867	126			126
	Soutpansberg	920	5 665	64 259	39 340	7		110 191	1 695	1 547	3 242	236		9	245
	Thohoyando	124	4 164	41 999	26 258			72 545	982	1 083	2 065	148		6	154
	Vuwani	83	3 514	38 775	25 418			67 790	1 104	908	2 012	142		3	145
	Southern														
	Apel		793	17 695	11 327	1		29 816	475	583	1 058	77		1	78
	Bohlabela	84	1 187	26 732	15 627			43 630	625	640	1 265	103			103
	Denhilton		1 651	28 753	20 207			50 611	671	890	1 561	111		1	112
	Magakala	514	1 956	28 666	18 295			49 431	742	816	1 558	156			156
	Nebo	49	2 860	40 713	27 831	13		71 466	943	1 268	2 211	203			203
	Sekhukhune	473	2 438	33 562	17 584	81		54 138	775	871	1 646	118		3	121
	Western														
	Bakenberg	10	2 059	23 965	16 092			42 126	684	680	1 364	128		2	130
	Ellisras			10				10		1	1			1	1
	Mahweiereng	151	2 611	37 358	23 937	4		64 061	843	1 170	2 013	138		4	142
	Palala	51	760	18 356	7 878	31		27 076	327	506	833	109		1	110
	Phalala Area		27	253				280		4	11			1	1
	Warmbaths	3	624	20 137	9 595	10		30 369	354	637	991	137		4	141
	Total (Northern Province)	3 644	75 219	1 095 024	670 617	761		1 845 265	25 411	29 728	55 139	4 138		60	4 198
8. North West															
	Atamelang		3	30 167	15 478		42	45 690	580	884	1 464	126			126
	Brits	24	626	49 184	28 056	13		77 903	887	1 709	2 596	162		4	166
	Klerksdorp		618	69 686	40 265	163	61	110 793	1 099	1 953	3 052	212		7	219
	Lichtenburg	34	36	45 227	21 436	13		66 746	786	1 298	2 084	220		3	223
	Mabopane			40 925	23 848			64 773	737	1 608	2 345	123			123
	Mafikeng	58	376	43 438	25 634	29	21	69 556	663	1 587	2 250	154		3	157
	Mothibistad		9	32 559	16 656			49 224	526	1 143	1 669	189			189
	Potchefstroom	33	377	37 582	20 071	134	131	58 328	614	1 168	1 782	169		4	173
	Rustenburg	59	1 010	70 104	39 598	58	124	110 953	1 140	2 559	3 699	259		10	269
	Temba			52 747	34 400			87 147	1 004	1 825	2 829	174			174
	Vryburg	6	34	69 146	33 824	40		103 050	1 134	2 079	3 213	300		4	304
	Zeerust	13	104	40 169	25 436	22		65 744	878	1 739	2 617	206		1	207
	Total (North West)	227	3 193	580 934	324 702	472	379	909 907	10 048	19 552	29 600	2 294		36	2 330
9. Western Cape															
	Athlone	356	2 758	69 292	48 265	467	175	121 313	1 359	2 793	4 152	175		28	203
	Beilville	35	2 263	60 307	35 347	405		98 357	1 048	2 344	3 392	130		12	142
	George	118	854	67 506	33 411	131		102 020	1 300	2 020	3 320	245		12	257
	Kuils River	71	404	87 243	43 677	287		131 682	1 197	2 428	3 625	113		5	118
	Mitchell's Plain	104	937	71 912	35 132	80		108 165	1 012	2 047	3 059	112		6	118
	Paarl	137	1 045	60 777	33 037	239		95 235	1 149	2 045	3 194	136		14	150
	West Coast	8	589	48 710	21 027	257	1	70 592	854	1 310	2 164	179		4	183
	Worcester	72	725	69 663	32 838	154		103 452	1 336	2 063	3 399	295		16	311
	Wynberg	335	1 771	50 360	32 714	355	33	85 568	1 088	2 429	3 517	119		29	148
	Total (Western Cape)	1 236	11 346	585 770	315 448	2 375	209	916 384	10 343	19 479	29 822	1 504		126	1 630
	GRAND TOTAL (NATIONAL)	38 472	226 357	7 535 050	4 065 407	30 650	2 948	11 898 884	122 424	231 037	353 461	26 919		995	27 914

Table 8: Senior Certificate examination results for full-time candidates with six or more subjects by province and gender in 2000

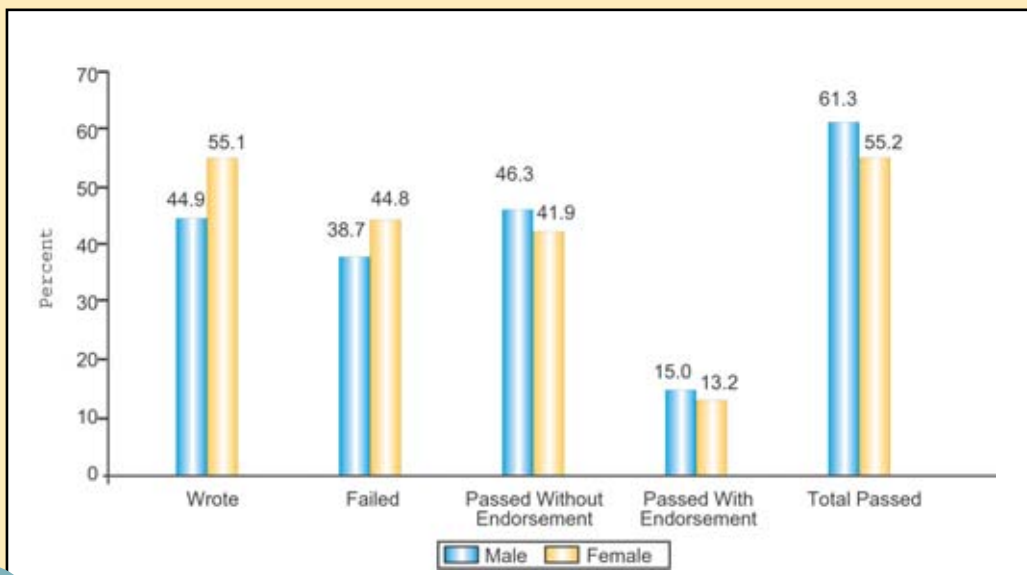
Province	Gender	Candidates Who Wrote		Candidates Awaiting Results		Candidates Who Wrote (Excluding Awaiting Results)		Candidates Failed ¹⁾		Candidates Passed ¹⁾					
										Without Endorsement		With Endorsement		Total	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Eastern Cape	Male	31 447	42.2 %	28	0.1 %	31 419	14 318	45.6 %	14 530	46.2 %	2 571	8.2 %	17 101	54.4 %	
	Female	43 116	57.8 %	30	0.1 %	43 086	23 069	53.5 %	17 256	40.1 %	2 761	6.4 %	20 017	46.5 %	
	Total	74 563		58	0.1 %	74 505	37 387	50.2 %	31 786	42.7 %	5 332	7.2 %	37 118	49.8 %	
Free State	Male	13 782	46.8 %	13	0.1 %	13 769	5 889	42.8 %	5 996	43.5 %	1 884	13.7 %	7 880	57.2 %	
	Female	15 695	53.2 %	2	0.0 %	15 693	8 035	51.2 %	5 845	37.2 %	1 813	11.6 %	7 658	48.8 %	
	Total	29 477		15	0.1 %	29 462	13 924	47.3 %	11 841	40.2 %	3 697	12.5 %	15 538	52.7 %	
Gauteng	Male	30 877	45.3 %	3	0.0 %	30 874	9 854	31.9 %	15 528	50.3 %	5 492	17.8 %	21 020	68.1 %	
	Female	37 325	54.7 %	3	0.0 %	37 322	12 286	32.9 %	17 632	47.2 %	7 404	19.8 %	25 036	67.1 %	
	Total	68 202		6	0.0 %	68 196	22 140	32.5 %	33 160	48.6 %	12 896	18.9 %	46 056	67.5 %	
KwaZulu-Natal	Male	44 013	45.6 %	9	0.0 %	44 004	18 027	41.0 %	18 828	42.8 %	7 149	16.2 %	25 977	59.0 %	
	Female	52 410	54.4 %	21	0.0 %	52 389	23 238	44.4 %	20 645	39.4 %	8 506	16.2 %	29 151	55.6 %	
	Total	96 423		30	0.0 %	96 393	41 265	42.8 %	39 473	41.0 %	15 655	16.2 %	55 128	57.2 %	
Mpumalanga	Male	18 617	45.3 %	142	0.8 %	18 475	7 653	41.4 %	8 230	44.5 %	2 592	14.0 %	10 822	58.6 %	
	Female	22 498	54.7 %	217	1.0 %	22 281	11 409	51.2 %	8 702	39.1 %	2 170	9.7 %	10 872	48.8 %	
	Total	41 115		359	0.9 %	40 756	19 062	46.8 %	16 932	41.5 %	4 762	11.7 %	21 694	53.2 %	
Northern Cape	Male	3 315	47.0 %	0	0.0 %	3 315	929	28.0 %	1 961	59.2 %	425	12.8 %	2 386	72.0 %	
	Female	3 739	53.0 %	0	0.0 %	3 739	1 106	29.6 %	2 166	57.9 %	467	12.5 %	2 633	70.4 %	
	Total	7 054		0	0.0 %	7 054	2 035	28.8 %	4 127	58.5 %	892	12.6 %	5 019	71.2 %	
Northern Province	Male	43 121	45.3 %	49	0.1 %	43 072	18 634	43.3 %	18 161	42.2 %	6 277	14.6 %	24 438	56.7 %	
	Female	52 070	54.7 %	124	0.2 %	51 946	27 498	52.9 %	19 625	37.8 %	4 823	9.3 %	24 448	47.1 %	
	Total	95 191		173	0.2 %	95 018	46 132	48.6 %	37 786	39.8 %	11 100	11.7 %	48 886	51.4 %	
North West	Male	18 114	45.2 %	0	0.0 %	18 114	6 895	38.1 %	8 743	48.3 %	2 476	13.7 %	11 219	61.9 %	
	Female	21 984	54.8 %	1	0.0 %	21 983	9 836	44.7 %	9 566	43.5 %	2 581	11.7 %	12 147	55.3 %	
	Total	40 098		1	0.0 %	40 097	16 731	41.7 %	18 309	45.7 %	5 057	12.6 %	23 366	58.3 %	
Western Cape	Male	16 683	44.1 %	0	0.0 %	16 683	2 904	17.4 %	9 676	58.0 %	4 103	24.6 %	13 779	82.6 %	
	Female	21 135	55.9 %	0	0.0 %	21 135	4 425	20.9 %	11 578	54.8 %	5 132	24.3 %	16 710	79.1 %	
	Total	37 818		0	0.0 %	37 818	7 329	19.4 %	21 254	56.2 %	9 235	24.4 %	30 489	80.6 %	
National	Male	219 969	44.9 %	244	0.1 %	219 725	85 103	38.7 %	101 653	46.3 %	32 969	15.0 %	134 622	61.3 %	
	Female	269 972	55.1 %	398	0.1 %	269 574	120 902	44.8 %	113 015	41.9 %	35 657	13.2 %	148 672	55.2 %	
	Total	489 941		642	0.1 %	489 299	206 005	42.1 %	214 668	43.9 %	68 626	14.0 %	283 294	57.9 %	

Source: Report on the 2000 Senior Certificate Examination, Department of Education, 28 December 2000.

Note: The data excludes pending irregularities.

1) Candidates awaiting results are excluded in the calculation of the pass and failure rates.

Figure 8: National Senior Certificate examination pass and failure rates by gender in 2000



In 2000, as indicated in Table 8, the overall national pass rate in the Senior Certificate examination for full-time candidates with six or more subjects was 57.9%, which was an improvement of 9% over the 1999 results. The 489 941 candidates who wrote reflected a 4% drop over 1999. In all the provinces, more female than male candidates wrote the examination. However, in relative terms, as shown in Figure 8, the pass rate of male candidates (61.3%) was higher than the pass rate of female candidates (55.2%). This was also the case for candidates who passed without and with endorsement. Table 8 shows that the overall pass rate by province varied from 80.6% in the Western Cape to 49.8% in the Eastern Cape.

Table 9: Senior Certificate examination percentage pass rates of schools within different percentage groupings by province in 1999 and 2000

Province		Percentage Groupings of Pass Rates														
Name	Total Number of Schools		0-20 %		21-40 %		41-60 %		61-80 %		81-100 %		Exactly 0 %		Exactly 100 %	
	1999	2000	1999	2000	1999	2000	1999	2000	1999	2000	1999	2000	1999	2000	1999	2000
Eastern Cape	909	880	27.9%	14.3%	32.1%	33.3%	19.1%	24.2%	8.4%	13.5%	12.4%	14.7%	3.6%	1.0%	4.6%	4.9%
Free State	325	324	26.8%	13.3%	23.4%	27.2%	16.3%	18.8%	8.0%	12.0%	25.5%	28.7%	3.4%	0.0%	0.0%	7.7%
Gauteng	628	629	15.8%	7.5%	22.8%	18.8%	16.6%	20.8%	10.4%	15.7%	34.6%	37.2%	1.3%	2.2%	9.9%	6.8%
KwaZulu-Natal	1 240	1 298	16.6%	14.2%	26.1%	24.8%	24.0%	23.1%	15.2%	19.0%	18.0%	18.9%	1.4%	1.9%	5.0%	2.5%
Mpumalanga	378	389	12.7%	4.6%	32.3%	31.4%	24.9%	28.5%	12.4%	20.1%	17.7%	15.4%	0.0%	0.3%	2.4%	2.6%
Northern Cape	107	101	7.5%	3.0%	15.0%	12.9%	15.0%	14.9%	18.7%	21.8%	43.9%	47.5%	2.8%	1.0%	15.9%	20.8%
Northern Province	1 254	1 310	23.0%	9.4%	37.8%	27.0%	22.7%	30.2%	10.2%	22.1%	6.3%	12.1%	0.7%	0.8%	1.3%	1.0%
North West	356	367	10.7%	3.5%	26.4%	19.9%	27.5%	33.2%	15.4%	22.1%	19.9%	21.3%	0.3%	0.5%	4.2%	3.5%
Western Cape	361	353	2.2%	0.6%	6.9%	4.8%	9.1%	12.2%	16.9%	22.4%	64.8%	60.1%	0.0%	0.0%	27.1%	18.4%
National	5 558	5 651	18.6%	9.9%	28.2%	24.8%	20.8%	24.6%	12.0%	18.6%	20.4%	22.2%	1.5%	1.1%	6.4%	4.7%

Source: Report on the 2000 Senior Certificate Examination, Department of Education, 28 December 2000.

1999: Certain provinces included pending irregularities and others excluded pending irregularities.

2000: The data excludes pending irregularities.

Figure 9: National Senior Certificate examination percentage pass rates of schools within different percentage groupings in 1999 and 2000

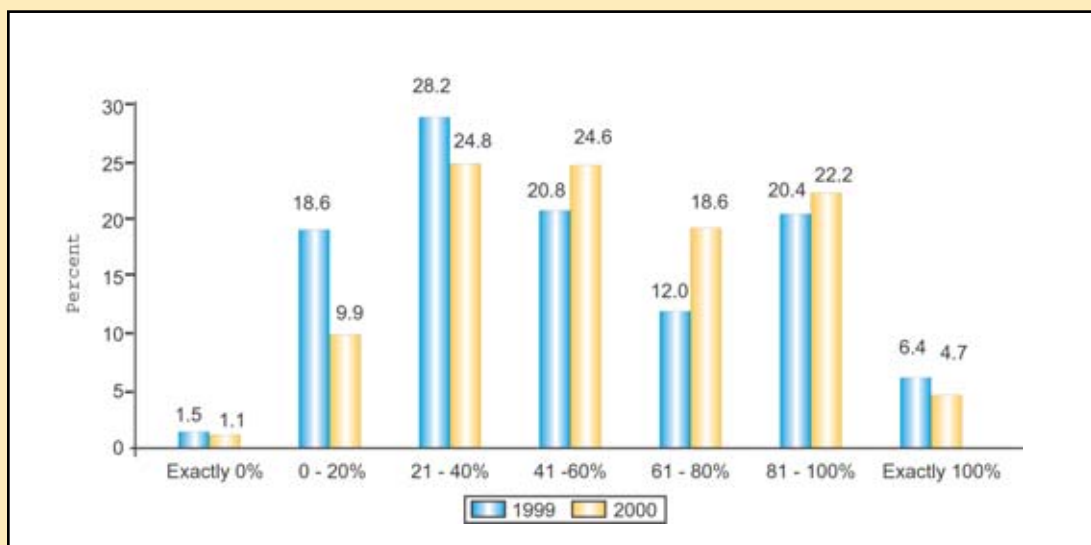


Table 9 and Figure 9 show that in 2000, 4.7% (266) of the 5 651 schools in South Africa that offered the Senior Certificate examination obtained 100% passes. This represents a slight drop from the 6.4% in 1999. The percentage of schools that scored a pass rate between 81% and 100% increased from 20.4% to 22.2%. In terms of schools which performed poorly, 9.9% (599) of schools obtained a pass rate of between 0% and 20%, which represents a decrease of almost 50% from 1999. Sixty-two (62) schools scored a 0% pass rate.

Table 10: National Senior Certificate examination results for selected subjects in 1999 and 2000

Subject	Year	Number of Candidates		Number of Candidates Passed on:								
		Who Wrote	Who Failed	HG	SG	LG	Total Passed					
		Total	Total	Total	Total	Total	Male	Male (%)	Female	Female (%)	Total	Total (%)
Accounting HG	1999	59 389	24 900	21 326	13 163		14 538	60.2%	19 951	56.6%	34 489	58.1%
	2000	51 066	18 055	21 258	11 753		13 876	66.3%	19 135	63.5%	33 011	64.6%
Accounting SG	1999	70 182	21 233		38 119	10 830	18 181	67.8%	30 768	71.0%	48 949	69.7%
	2000	87 337	23 882		50 621	12 834	24 025	71.1%	39 430	73.6%	63 455	72.7%
Accounting Total	1999	129 571	46 133	21 326	51 282	10 830	32 719	64.2%	50 719	64.5%	83 438	64.4%
	2000	138 403	41 937	21 258	62 374	12 834	37 901	69.3%	58 565	70.0%	96 466	69.7%
Biology HG	1999	195 004	104 919	44 230	45 855		39 864	48.4%	50 221	44.6%	90 085	46.2%
	2000	134 361	60 045	40 336	33 980		32 629	56.7%	41 687	54.3%	74 316	55.3%
Biology SG	1999	192 783	80 285		73 166	39 332	52 472	61.6%	60 026	55.8%	112 498	58.4%
	2000	221 854	82 734		92 383	46 737	65 852	66.1%	73 268	59.9%	139 120	62.7%
Biology Total	1999	387 787	185 204	44 230	119 021	39 332	92 336	55.1%	110 247	50.1%	202 583	52.2%
	2000	356 215	142 779	40 336	126 363	46 737	98 481	62.7%	114 955	57.7%	213 436	59.9%
Business Economics HG	1999	46 348	19 559	16 225	10 564		11 110	58.0%	15 679	57.7%	26 789	57.8%
	2000	39 291	12 799	16 567	9 925		11 060	66.9%	15 432	67.8%	26 492	67.4%
Business Economics SG	1999	117 240	37 537		58 197	21 506	32 727	69.5%	46 976	66.9%	79 703	68.0%
	2000	131 259	35 933		71 860	23 466	39 330	74.3%	55 996	71.5%	95 326	72.6%
Business Economics Total	1999	163 588	57 096	16 225	68 761	21 506	43 837	66.2%	62 655	64.3%	106 492	65.1%
	2000	170 550	48 732	16 567	81 785	23 466	50 390	72.5%	71 428	70.7%	121 818	71.4%
Geography HG	1999	145 261	63 522	31 923	49 816		41 748	63.1%	39 991	50.6%	81 739	56.3%
	2000	116 097	33 413	41 141	41 543		42 162	77.1%	40 522	66.0%	82 684	71.2%
Geography SG	1999	100 162	34 651		44 625	20 886	32 566	73.9%	32 945	58.8%	65 511	65.4%
	2000	111 970	33 727		55 370	22 873	39 255	76.8%	38 988	64.1%	78 243	69.9%
Geography Total	1999	245 423	98 173	31 923	94 441	20 886	74 314	67.4%	72 936	54.0%	147 250	60.0%
	2000	228 067	67 140	41 141	96 913	22 873	81 417	76.9%	79 510	65.0%	160 927	70.6%
Mathematics HG	1999	50 105	22 918	19 854	7 333		14 976	57.3%	12 211	50.9%	27 187	54.3%
	2000	38 520	13 643	19 327	5 550		13 395	66.0%	11 482	63.0%	24 877	64.6%
Mathematics SG	1999	231 199	136 161		72 179	22 859	47 884	45.8%	47 154	37.2%	95 038	41.1%
	2000	245 497	142 232		79 631	23 634	52 612	47.1%	50 653	37.8%	103 265	42.1%
Mathematics Total	1999	281 304	159 079	19 854	79 512	22 859	62 860	48.1%	59 365	39.4%	122 225	43.4%
	2000	284 017	155 875	19 327	85 181	23 634	66 007	50.0%	62 135	40.9%	128 142	45.1%
Physical Science HG	1999	66 486	25 958	24 191	16 337		23 095	64.5%	17 433	56.9%	40 528	61.0%
	2000	55 699	19 416	23 344	12 939		20 565	68.3%	15 718	61.4%	36 283	65.1%
Physical Science SG	1999	94 463	32 095		44 015	18 353	32 904	70.1%	29 464	62.0%	62 368	66.0%
	2000	107 486	31 605		54 884	20 997	39 790	74.0%	36 091	67.2%	75 881	70.6%
Physical Science Total	1999	160 949	58 053	24 191	60 352	18 353	55 999	67.7%	46 897	60.0%	102 896	63.9%
	2000	163 185	51 021	23 344	67 823	20 997	60 355	71.9%	51 809	65.3%	112 164	68.7%

Source: Report on the 2000 Senior Certificate Examination, Department of Education, 28 December 2000.

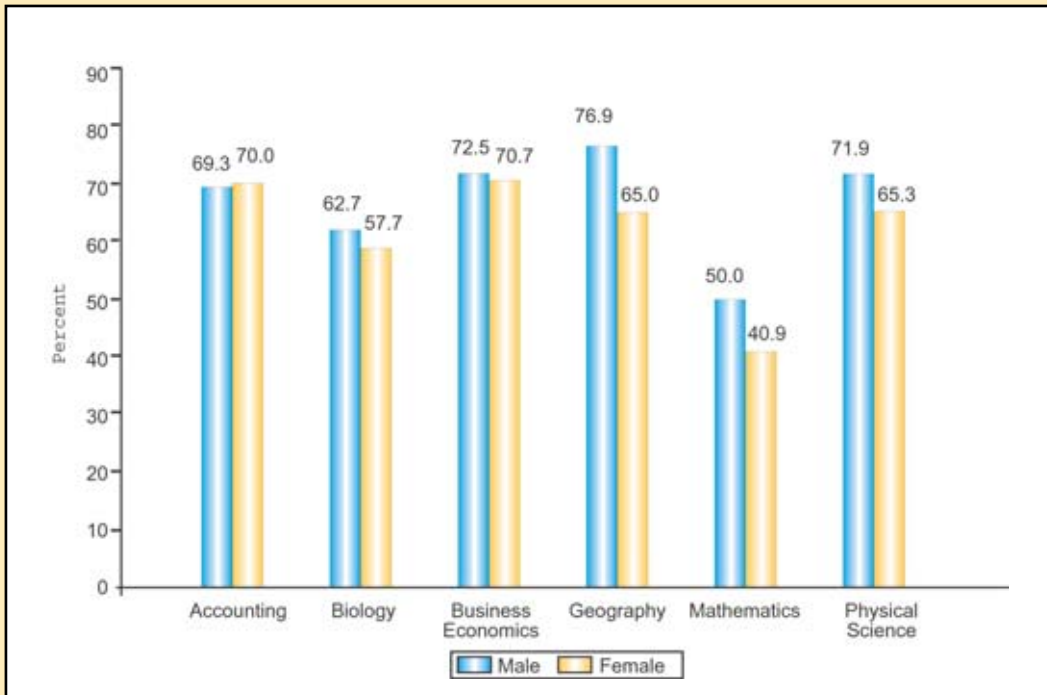
1999: Certain provinces included pending irregularities and others excluded pending irregularities.

2000: The data excludes pending irregularities.

Note 1: HG = Higher Grade, SG = Standard Grade and LG = Lower Grade.

Note 2: Empty cells: no applicable data.

Figure 10: National pass rate for selected subjects in 2000

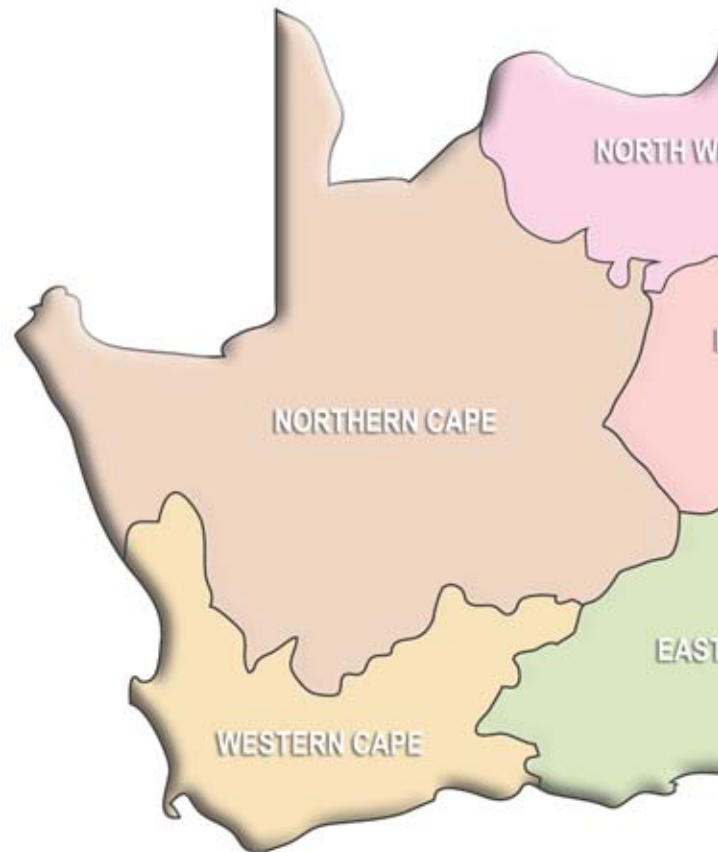


Concerning the selected six subjects as indicated in Table 10, most candidates (356 215) wrote Biology in the 2000 Senior Certificate examination. The overall highest pass rate was for Business Economics (71.4%) and the lowest was for Mathematics (45.1%). However, the pass rate for Mathematics HG was 64.6%, an increase of 10.3% compared with 1999. Figure 10 shows that except for Accounting, the pass rate of male candidates was higher in the other five selected subjects.

		Eastern Cape		
		Learners	Educators	Institutions
Public Schools ²⁾	Primary ⁴⁾	653 835	21 947	2 854
	Secondary	412 722	14 854	864
	Combined	1 030 973	29 560	2 460
	Intermediate & Middle			
	Total (Public)	2 097 530	66 361	6 178
Independent Schools ³⁾	Primary ⁴⁾	4 299	175	23
	Secondary	2 378	164	10
	Combined	1 372	114	6
	Intermediate & Middle			
	Total (Independent)	8 049	453	39
Total (Public & Independent)		2 105 579	66 814	6 217
Other Education	ABET	57 275	2 630	271
	ELSEN	8 379	834	43
	Colleges of Education	1 453	198	20
	Technical Colleges	39 900 (1)	1 015 (1)	26 (1)
	Pre-primary/ ECD ⁵⁾	24 330	968	461
	Higher Education ⁶⁾	53 905	1 496	7
	Total (Other)	185 242	7 141	828

		Mpumalanga		
		Learners	Educators	Institutions
Public Schools ²⁾	Primary ⁴⁾	504 554	14 533	1 336
	Secondary	282 302	8 579	356
	Combined	111 743	2 968	361
	Intermediate & Middle			
	Total (Public)	898 599	26 080	2 053
Independent Schools ³⁾	Primary ⁴⁾	1 648	102	12
	Secondary	1 419	59	7
	Combined	10 113	500	43
	Intermediate & Middle			
	Total (Independent)	13 180	661	62
Total (Public & Independent)		911 779	26 741	2 115
Other Education	ABET	18 411	1 789	212
	ELSEN	2 753	242	19
	Colleges of Education	826	113	4
	Technical Colleges	23 100 (1)	305 (1)	10 (1)
	Pre-primary/ ECD ⁵⁾	8 529	382	120
	Higher Education ⁶⁾	0	0	0
	Total (Other)	53 619	2 831	365
Grand Total		965 398	29 572	2 480

		Free State		
		Learners	Educators	Institutions
Public Schools ²⁾	Primary ⁴⁾	355 817	10 976	1 981
	Secondary	224 456	7 282	267
	Combined	43 389	1 387	92
	Intermediate & Middle	108 829	3 189	198
	Total (Public)	732 491	22 834	2 538
Independent Schools ³⁾	Primary ⁴⁾	1 565	89	18
	Secondary	1 618	50	4
	Combined	4 531	271	33
	Intermediate & Middle	2 825	76	6
	Total (Independent)	10 539	486	61
Total (Public & Independent)		743 030	23 320	2 599
Other Education	ABET	42 096	2 432	200
	ELSEN	4 669	404	20
	Colleges of Education	2 134	293	7
	Technical Colleges	27 000 (1)	578 (1)	11 (1)
	Pre-primary/ ECD ⁵⁾	8 488	468	129
	Higher Education ⁶⁾	18 154	769	2
	Total (Other)	102 541	4 944	369



		Gauteng		
		Learners	Educators	Institutions
Public Schools ²⁾	Primary ⁴⁾	849 065	24 606	1 303
	Secondary	491 562	15 922	462
	Combined	96 337	2 726	140
	Intermediate & Middle			
	Total (Public)	1 436 964	43 254	1 905
Independent Schools ³⁾	Primary ⁴⁾	26 950	1 445	105
	Secondary	17 727	1 127	72
	Combined	72 854	4 432	188
	Intermediate & Middle			
	Total (Independent)	117 531	7 004	365
Total (Public & Independent)		1 554 495	50 258	2 270
Other Education	ABET	165 074	3 211	225
	ELSEN	28 320	2 429	100
	Colleges of Education	11 647	416	5
	Technical Colleges	74 800 (1)	1 996 (1)	33 (1)
	Pre-primary/ ECD ⁵⁾	54 315	3 265	768
	Higher Education ⁶⁾	368 393	6 240	11
	Total (Other)	702 549	17 557	1 142

		KwaZulu-Natal		
		Learners	Educators	Institutions
Public Schools ²⁾	Primary ⁴⁾	1 646 708	43 839	3 985
	Secondary	837 077	24 109	1 443
	Combined	141 162	3 800	265
	Intermediate & Middle			
	Total (Public)	2 624 947	71 748	5 693
Independent Schools ³⁾	Primary ⁴⁾	12 264	729	99
	Secondary	9 229	642	31
	Combined	22 256	1 550	68
	Intermediate & Middle			
	Total (Independent)	43 749	2 921	198
Total (Public & Independent)		2 668 696	74 669	5 891
Other Education	ABET	20 740 (1)	1 445 (1)	175 (1)
	ELSEN	11 322	1 105	62
	Colleges of Education	8 568	659	15
	Technical Colleges	25 500 (1)	783 (1)	24 (1)
	Pre-primary/ ECD ⁵⁾	25 342	1 194	471
	Higher Education ⁶⁾	61 774	2 286	6
	Total (Other)	153 246	7 472	753

		Northern Cape		
		Learners	Educators	Institutions
Public Schools ²⁾	Primary ⁴⁾	97 822	3 036	302
	Secondary	45 885	1 569	67
	Combined	17 818	619	40
	Intermediate & Middle	36 721	1 175	77
	Total (Public)	198 246	6 399	486
Independent Schools ³⁾	Primary ⁴⁾	321	37	5
	Secondary	1 142	48	3
	Combined	844	48	10
	Intermediate & Middle	318	24	6
	Total (Independent)	2 625	157	24
Total (Public & Independent)		200 871	6 556	510
Other Education	ABET	5 075	219	97
	ELSEN	1 316	120	7
	Colleges of Education	306	26	1
	Technical Colleges	17 700 (1)	212 (1)	6 (1)
	Pre-primary/ ECD ⁵⁾	6 994	273	123
	Higher Education ⁶⁾	0	0	0
	Total (Other)	31 391	850	234
Grand Total		232 262	7 406	744

EDUCATION IN SOUTH AFRICA:

A GLOBAL PICTURE - 2000

Sources:

1. Ordinary public and independent schools: 2000 SNAP Survey (conducted on the 10th school day);
2. ABET: 2000 Annual ABET Survey;
3. ELSEN: 2000 School Register of Needs (SRN) Survey;
4. Colleges of education: 2000 Annual Colleges of Education Survey
5. Technical colleges: Submitted by provinces;
6. Pre-primary/ECD: Attached to primary - submitted by provinces. Separate from primary - 2000 Nationwide Audit;
7. Higher education - HEMIS database.



		Northern Province		
		Learners	Educators	Institutions
Public Schools ²	Primary ⁴	1 082 092	29 936	2 550
	Secondary	696 687	22 803	1 481
	Combined	51 239	1 717	107
	Intermediate & Middle			
	Total (Public)	1 830 018	54 456	4 138
Independent Schools ³	Primary ⁴	4 330	167	23
	Secondary	3 847	173	12
	Combined	7 070	343	25
	Intermediate & Middle			
	Total (Independent)	15 247	683	60
Total (Public & Independent)		1 845 265	55 139	4 198
Other Education	ABET	29 051 (1)	1 912 (1)	520 (1)
	ELSEN	4 405	345	18
	Colleges of Education	3 806	503	10
	Technical Colleges	17 100 (1)	506 (1)	14 (1)
	Pre-primary/ ECD ⁵	24 362	944	523
	Higher Education ⁶	14 018	863	2
Total (Other)		92 742	5 073	1 087

		North West		
		Learners	Educators	Institutions
Public Schools ²	Primary ⁴	506 858	16 177	1 499
	Secondary	242 963	8 170	396
	Combined	13 672	432	35
	Intermediate & Middle	137 847	4 737	364
	Total (Public)	901 340	29 516	2 294
Independent Schools ³	Primary ⁴	2 716	144	14
	Secondary	1 630	165	6
	Combined	2 729	172	12
	Intermediate & Middle	575	27	4
	Total (Independent)	7 650	508	36
Total (Public & Independent)		908 990	30 024	2 330
Other Education	ABET	81 505	4 614	440
	ELSEN	4 180	394	42
	Colleges of Education	2 866	284	7
	Technical Colleges	7 000 (1)	463 (1)	11 (1)
	Pre-primary/ ECD ⁵	22 070	1 323	482
	Higher Education ⁶	27 728	773	3
Total (Other)		145 349	7 851	966
Grand Total		1 054 339	37 875	3 315

		Western Cape		
		Learners	Educators	Institutions
Public Schools ²	Primary ⁴	505 414	15 178	1 053
	Secondary	282 739	9 545	288
	Combined	21 077	782	42
	Intermediate & Middle	79 021	2 209	121
	Total (Public)	888 251	27 714	1 504
Independent Schools ³	Primary ⁴	9 965	523	51
	Secondary	3 912	355	21
	Combined	13 342	1 180	48
	Intermediate & Middle	914	50	6
	Total (Independent)	28 133	2 108	126
Total (Public & Independent)		916 384	29 822	1 630
Other Education	ABET	19 958	195	178
	ELSEN	12 779	1 546	79
	Colleges of Education	1 090	128	3
	Technical Colleges	39 800 (1)	1 180 (1)	18 (1)
	Pre-primary/ ECD ⁵	27 018	1 622	409
	Higher Education ⁶	66 159	2 362	5
Total (Other)		166 804	7 033	692
Grand Total		1 083 188	36 855	2 322

Note: Empty cells could mean data not available, not applicable or quantity nil.

- 1) 1999 data is used.
- 2 & 3) Including Learners with Special Education Needs (LSEN) at ordinary public and independent schools respectively.
- 4) Including learners and educators associated with pre-primary classes at primary schools.
- 5) Higher education institutions include universities and technikons.
- 6) Data includes only ECD centres registered with the Department of Education (DoE). The 2000 Nationwide Audit reported the following national figures for ECD centres not registered with DoE: learners = 709 718, educators = 39 532, centres/sites = 17 729

		National		
		Learners	Educators	Institutions
Public Schools ²	Primary ⁴	6 202 165	180 228	16 863
	Secondary	3 516 393	112 833	5 624
	Combined	1 527 410	43 991	3 542
	Intermediate & Middle	362 418	11 310	760
	Total (Public)	11 608 386	348 362	26 789
Independent Schools ³	Primary ⁴	64 058	3 411	350
	Secondary	42 902	2 783	166
	Combined	135 111	8 610	433
	Intermediate & Middle	4 632	177	22
	Total (Independent)	246 703	14 981	971
Total (Public & Independent)		11 855 089	363 343	27 760
Other Education	ABET	439 185	18 447	2 318
	ELSEN	78 123	7 419	390
	Colleges of Education	32 696	2 620	72
	Technical Colleges	271 900 (1)	7 038 (1)	153 (1)
	Pre-primary/ ECD ⁵	201 448	10 439	3 486
	Higher Education ⁶	610 131	14 789	36
Total (Other)		1 633 483	60 752	6 465
Grand Total		13 488 572	424 095	34 225

General note on university and technikon data:**For ease of interpretation most percentages are rounded off to whole numbers.****Table 11: Number of enrolled and graduate students at universities by institution, population group and gender in 2000**

Institution	Gender	Enrolments						Graduates					
		African	Coloured	Indian	White	Unknown	Total	African	Coloured	Indian	White	Unknown	Total
University of Cape Town	Female	1 902	1 331	583	4 350	1	8 167	364	311	102	1 076	0	1 853
	Total	4 667	2 350	1 274	9 163	2	17 456	861	496	230	2 144	0	3 731
University of Durban-Westville	Female	2 757	57	1 727	79	0	4 620	603	11	362	15	0	991
	Total	4 995	96	2 868	156	0	8 115	1 028	19	558	29	0	1 634
University of Fort Hare	Female	2 899	3	0	6	0	2 908	394	0	0	0	0	394
	Total	4 411	6	2	18	0	4 437	703	0	0	1	0	704
Medical University of Southern Africa	Female	1 537	17	189	68	0	1 811	262	4	39	10	0	315
	Total	3 181	36	476	128	0	3 821	534	7	91	23	0	655
University of Natal 1)	Female	6 134	331	3 779	2 267	2	12 513						
	Total	10 608	587	6 956	4 830	3	22 984						
University of the North	Female	4 721	3	3	21	2	4 750	1 075	2	1	7	0	1 085
	Total	8 757	7	12	29	2	8 807	1 882	3	1	8	0	1 894
University of the Free State	Female	2 736	259	74	3 243	0	6 312	584	40	15	904	0	1 543
	Total	4 824	486	191	6 701	1	12 203	950	76	32	1 842	1	2 901
University of Port Elizabeth	Female	11 349	549	193	1 544	0	13 635	950	112	41	421	0	1 524
	Total	18 096	857	298	2 823	0	22 074	1 330	159	64	760	0	2 313
University of Potchefstroom	Female	3 228	182	101	4 378	3 054	10 943	1 046	50	25	1 168	387	2 676
	Total	4 912	394	197	8 092	4 573	18 168	1 555	111	44	2 004	529	4 243
University of Pretoria	Female	22 308	1 083	636	10 678	0	34 705	3 138	76	110	2 515	0	5 839
	Total	34 281	2 225	1 329	21 317	0	59 152	4 284	129	189	4 644	0	9 246
Rand Afrikaans University	Female	5 584	318	501	5 290	0	11 693	1 620	56	78	1 488	0	3 242
	Total	8 550	509	875	9 833	0	19 767	2 308	87	123	2 559	0	5 077
Rhodes University	Female	1 214	138	299	1 642	0	3 293	238	36	71	453	0	798
	Total	2 082	224	525	2 936	0	5 767	401	52	129	771	0	1 353
University of South Africa	Female	29 712	3 007	7 647	23 509	0	63 875	2 795	198	542	2 598	0	6 133
	Total	53 276	5 481	13 073	43 464	0	115 294	4 349	373	880	4 614	0	10 216
University of Stellenbosch	Female	1 708	1 081	150	7 138	0	10 077	110	195	31	1 781	0	2 117
	Total	2 744	1 992	389	14 354	0	19 479	299	349	103	3 555	0	4 306
University of the Western Cape	Female	2 889	2 121	312	114	8	5 444	663	404	68	19	4	1 158
	Total	4 949	3 881	609	206	30	9 675	1 092	729	129	31	10	1 991
University of the Witwatersrand	Female	2 829	203	1 349	3 857	2	8 240	504	36	246	1 040	0	1 826
	Total	7 136	400	2 688	7 841	3	18 068	1 232	74	488	2 019	0	3 813
University of Zululand	Female	3 072	12	39	64	0	3 187	570	1	9	13	0	593
	Total	5 092	26	88	134	0	5 340	908	2	15	32	0	957
Vista University	Female	13 713	221	20	88	0	14 042	3 190	28	9	20	0	3 247
	Total	21 768	384	34	154	0	22 340	4 742	57	15	28	0	4 842
University of Transkei	Female	2 321	2	52	8	4	2 387	581	0	1	1	1	584
	Total	3 769	3	88	15	8	3 883	943	0	2	3	1	949
University of the North West 2)	Female	3 243	9	3	10	0	3 265						
	Total	5 323	12	13	12	0	5 360						
University of Venda	Female	2 586	0	1	8	0	2 595	401	0	0	0	0	401
	Total	5 194	0	2	15	0	5 211	740	0	0	0	0	740
National	Female	128 442	10 927	17 658	68 362	3 073	228 462	19 088	1 560	1 750	13 529	392	36 319
	Total	218 615	19 956	31 987	132 221	4 622	407 401	30 141	2 723	3 093	25 067	541	61 565

Source: 2000 HEMIS database, as on 30 November 2001.**Note:** Graduates comprise certificate, diploma and degree graduates.

- 5 215 graduates of the University of Natal not included, because race and gender breakdown not submitted.
- No HEMIS submission received from the University of the North West. Source for enrolments: 2000 SAPSE snap survey.

Figure 11: Percentage distribution of students enrolled at universities by population group in 2000

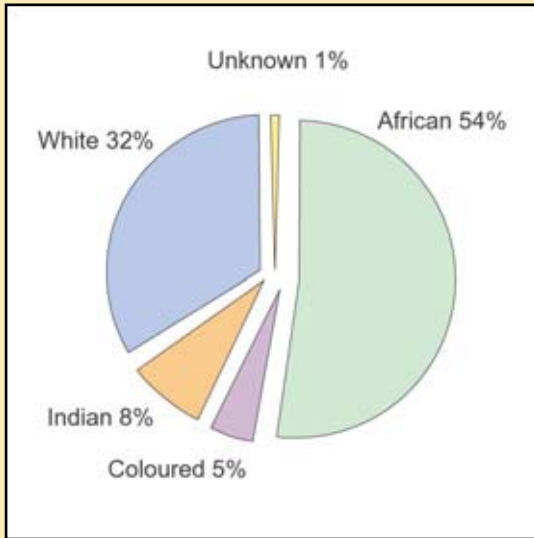


Figure 12: Percentage distribution of graduates at universities by population group in 2000

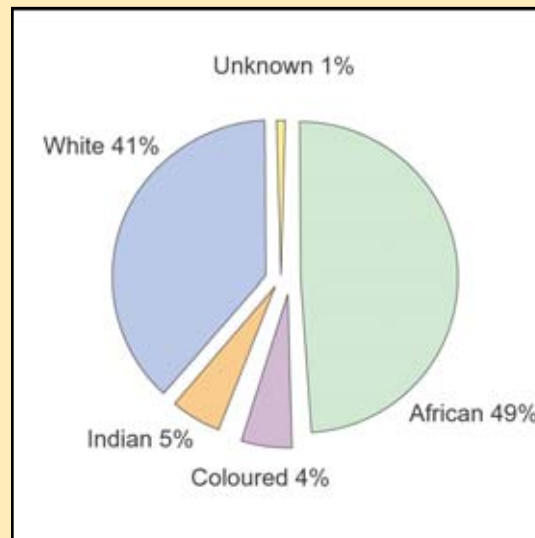


Figure 13: Percentage distribution of female enrolment at universities by population group in 2000

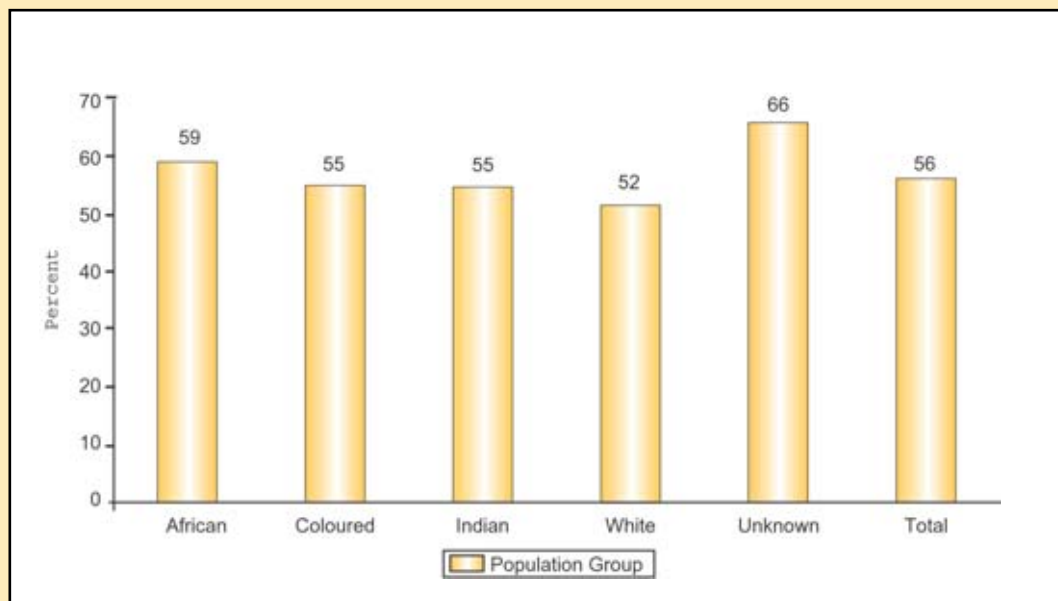
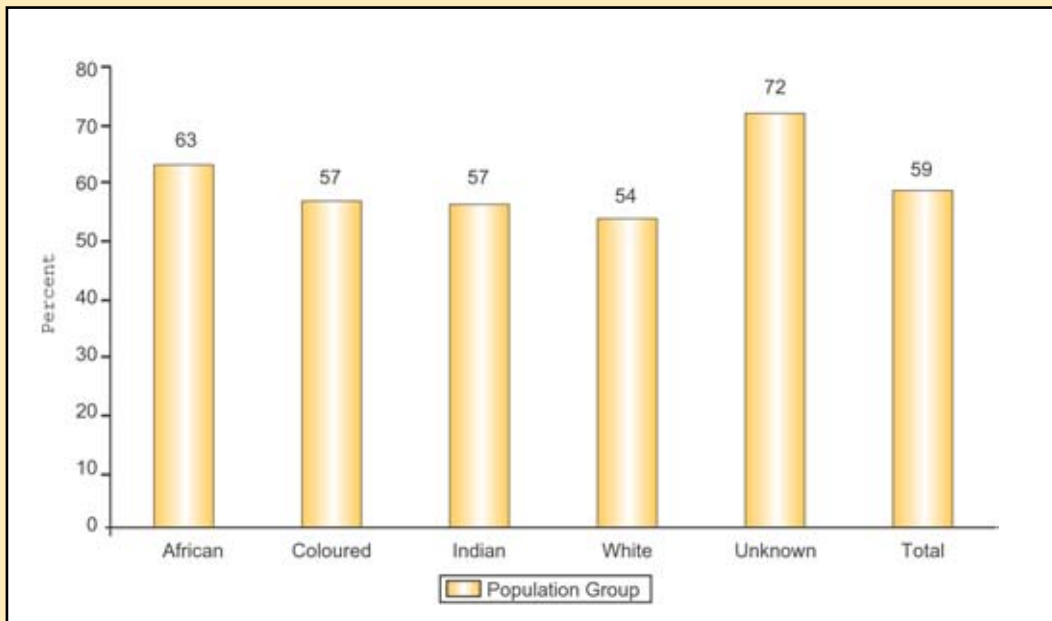


Figure 14: Percentage distribution of female graduates at universities by population group in 2000

In 2000, as indicated in Table 11, 407 401 students were enrolled at the 21 universities in the country, most of whom (28% or 115 294) were enrolled at the University of South Africa and the second most (15% or 59 152) at the University of Pretoria. Figures 11 and 12 show that African students contributed to more than half (54%) of all enrolments, and just under half (49%) of all 61 565 graduates at 19 universities. For all population groups, as indicated in Figures 13 and 14, the percentage of females who graduated (59%) was higher than the percentage who enrolled (56%).

Table 12: Number of enrolled and graduate students at universities by area of specialisation and type of enrolment in 2000

Area of Specialisation	Enrolments					Graduates				
	UG	PG	Occasional	Total		UG	PG	Occasional	Total	
				Number	As % of total				Number	As % of total
01 Agriculture & renewable natural resources	1 653	1 358	15	3 026	0.8%	458	329	0	786	1.2%
02 Architecture & environmental design	1 923	1 089	76	3 088	0.8%	378	236	0	615	0.9%
03 Arts, visual & performing	3 590	713	75	4 379	1.1%	658	236	0	893	1.3%
04 Business, commerce & management	60 418	16 181	3 605	80 205	19.9%	6 729	5 439	47	12 215	18.3%
05 Communication	5 133	700	320	6 153	1.5%	733	212	0	945	1.4%
06 Computer science & data processing	11 500	1 168	160	12 828	3.2%	1 533	415	0	1 948	2.9%
07 Education	66 332	23 522	216	90 070	22.4%	10 837	4 564		15 401	23.1%
08 Engineering & engineering technology	7 560	3 200	82	10 842	2.7%	1 352	811	9	2 171	3.3%
09 Health care & health sciences	21 457	7 567	1 233	30 257	7.5%	4 249	1 511	0	5 759	8.6%
10 Home economics	1 146	169	2	1 317	0.3%	257	30	0	287	0.4%
11 Industrial arts, trades & technology	122	67	0	189	0.0%	30	26	0	57	0.1%
12 Languages, linguistics & literature	15 429	3 131	1 289	19 849	4.9%	2 319	992	0	3 311	5.0%
13 Law	27 636	5 817	748	34 201	8.5%	3 029	1 524	0	4 552	6.8%
14 Libraries & museums	4 075	664	26	4 765	1.2%	330	228	0	557	0.8%
15 Life sciences & physical sciences	9 792	4 309	231	14 331	3.6%	1 357	1 398	0	2 755	4.1%
16 Mathematical sciences	10 805	916	172	11 894	3.0%	903	359	0	1 263	1.9%
17 Military sciences	62	7	0	69	0.0%	18	3	0	21	0.0%
18 Philosophy, religion & theology	4 670	2 033	104	6 808	1.7%	796	671	0	1 468	2.2%
19 Physical education, health education & leisure	1 063	714	13	1 790	0.4%	247	162	0	409	0.6%
20 Psychology	16 165	4 794	294	21 253	5.3%	2 641	1 723	1	4 365	6.5%
21 Public administration & social services	6 651	2 150	76	8 877	2.2%	1 247	497	0	1 744	2.6%
22 Social sciences & social studies	30 125	4 840	624	35 590	8.9%	3 791	1 468	0	5 259	7.9%
Unknown	2	259	0	261	0.1%	0	0	0	0	0.0%
NATIONAL	307 312	85 369	9 359	402 041	100%	43 891	22 832	57	66 780	100%
Human sciences	241 289	65 260	7 390	313 939	78%	33 357	17 715	48	51 119	77%
Natural sciences	66 021	19 851	1 970	87 841	22%	10 534	5 118	9	15 661	23%
Unknown	2	259	0	261		0	0	0	0	

(Notes for Table 12)

Source: 2000 HEMIS database, as on 30 November 2001.

Note 1: No submission received from the University of the North West.

Note 2: Numbers may not necessarily add up due to rounding off.

Note 3: UG (Undergraduate) comprises UG Diploma or Certificate, general 1st B Degree and professional 1st B Degree.

Note 4: PG (Post-Graduate) comprises PG Diploma or Certificate, PG B Degree, Honours Degree, Masters Degree and Doctoral Degree.

Note 5: Occasional comprises approved courses, but students are not registered for approved qualifications.

Figure 15: Percentage distribution of students enrolled at universities by type of enrolment in 2000

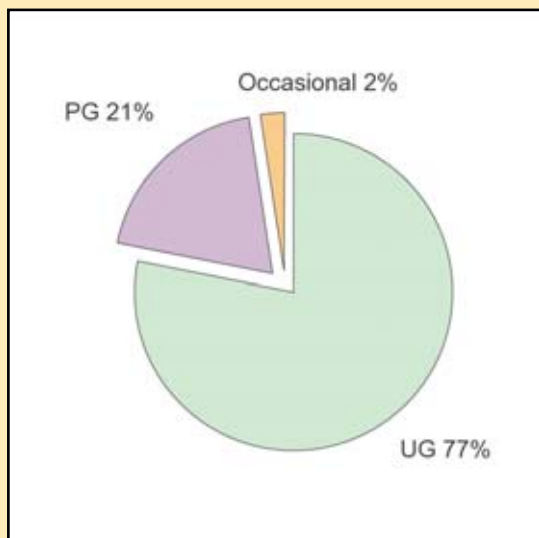


Figure 16: Percentage distribution of graduates at universities by type of enrolment in 2000

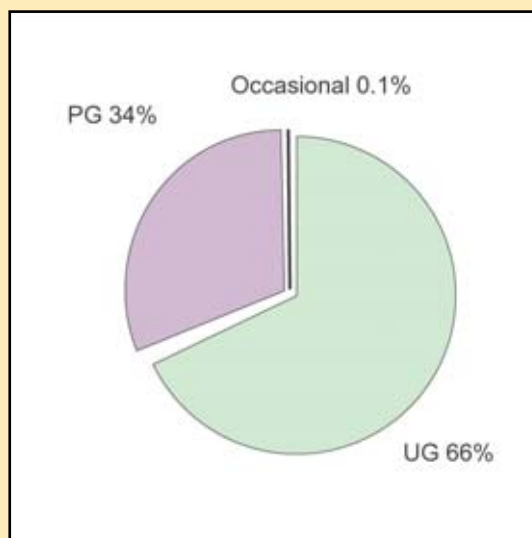


Figure 17: Percentage distribution of students enrolled at universities by natural sciences and human sciences in 2000

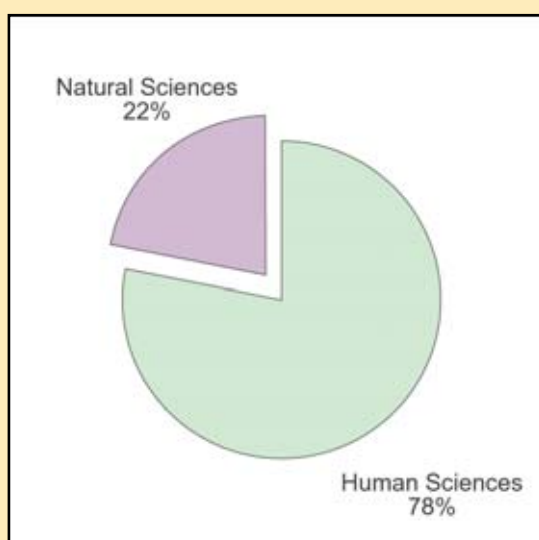
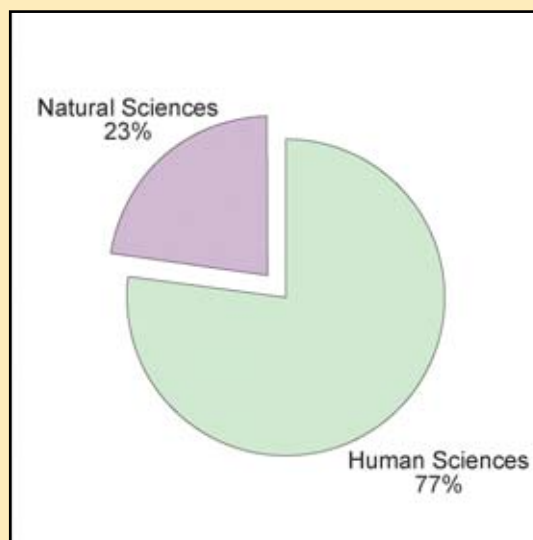


Figure 18: Percentage distribution of graduates at universities by natural sciences and human sciences in 2000



According to Table 12, the two most popular areas of specialisation for students enrolled at universities in 2000 were education, comprising 22.4% (90 070) of all enrolments, followed by business-related sciences with 19.9% (80 205). The highest percentage of students graduated in education (23.1% or 15 401). As shown in Figures 17 and 18, the percentage breakdowns for human and natural sciences were nearly the same for enrolments and graduates, namely 78% and 22%, and 77% and 23%, respectively. As indicated in Figures 15 and 16, 77% of all enrolments in 2000 were for UG studies, a figure which was 11% higher than that for UG graduates in the same year. However, the PG enrolments of 21% were 13% lower than the PG graduates.

Table 13: Number of foreign students enrolled at South African universities by institution and nationality in 2000

Institution	Enrolments - Foreign Countries							Total
	SADC ¹⁾ (excluding SA and Seychelles)	Other Africa	Asia	Australia & Oceania	Europe	North America ²⁾	South America	
University of Cape Town	860	148	136	14	437	249	9	1 853
University of Durban-Westville	127	57	11	2	3	3	24	227
University of Fort Hare	112	12	0	0	0	0	0	124
Medical University of Southern Africa	182	143	42	1	10	2	1	381
University of Natal 3)								
University of the North	3	3	0	0	2	0	0	8
University of the Free State	363	91	14	0	26	23	2	519
University of Port Elizabeth	3 783	1 591	13	5	21	12	2	5 427
University of Potchefstroom	1 981	51	30	1	40	5	3	2 111
University of Pretoria	498	188	120	37	292	49	17	1 201
Rand Afrikaans University	248	43	28	1	51	6	2	379
Rhodes University	843	96	30	1	166	26	0	1 162
University of South Africa	6 539	658	628	59	1 542	112	64	9 602
University of Stellenbosch 4)	0	0	0	0	0	0	0	0
University of the Western Cape	192	78	5	0	28	3	0	306
University of the Witwatersrand	597	314	293	9	326	78	12	1 629
University of Zululand	40	71	1	1	1	0	0	114
Vista University	739	2	3	0	1	0	0	745
University of Transkei	0	0	0	0	0	0	0	0
University of the North West 3)								
University of Venda	2	0	0	0	0	0	0	2
National (Subtotal)	17 109	3 546	1 354	131	2 946	568	136	25 790

Source: 2000 HEMIS database, as on 30 November 2001.

- 1) The 14 SADC countries comprise Angola, Botswana, Democratic Republic of Congo (DRC), Lesotho, Malawi, Mauritius, Mozambique, Namibia, Seychelles, South Africa, Swaziland, Tanzania, Zambia and Zimbabwe. (Data for Seychelles not available).
- 2) North America comprises the USA and Canada.
- 3) No submissions received from the University of Natal and the University of the North West.
- 4) The University of Stellenbosch indicated no foreign students in their submission.

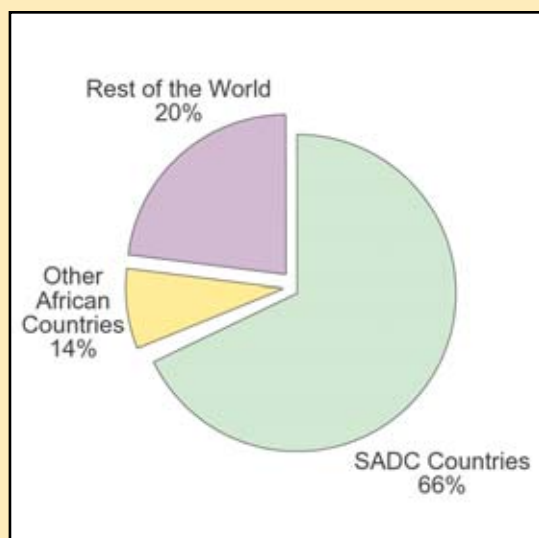
Figure 19: Percentage distribution of foreign students at South African universities by nationality in 2000

Table 13 and Figure 19 show that in 2000 the 17 109 foreign students from SADC countries enrolled at 19 of the 21 South African universities comprised 66% of foreign students from all over the world and 83% of students from Africa. The University of South Africa catered for 37% (9 602) of all 25 790 foreign students and the University of Port Elizabeth for 21% (5 427).

Table 14: Number of permanent personnel at universities by institution, personnel category, population group and gender in 2000

Institution	Personnel Type	African		Coloured		Indian		White			Unknown		Grand Total		
		Female	Total	Female	Total	Female	Total	Female	Unknown	Total	Female	Total	Female	Total	% split
University of Cape Town	Non-Professional	67	131	312	685	21	26	345	1	492	21	30	766	1 364	62%
	Professional	14	48	20	45	6	21	223	0	704	11	17	274	835	38%
	Total	81	179	332	730	27	47	568	1	1 196	32	47	1 040	2 199	
University of Durban-Westville	Non-Professional	53	173	5	7	217	523	7	0	17	0	0	282	720	59%
	Professional	28	97	6	11	105	264	46	0	134	0	0	185	506	41%
	Total	81	270	11	18	322	787	53	0	151	0	0	467	1 226	
University of Fort Hare	Non-Professional	124	298	4	5	0	1	15	0	23	0	0	143	327	57%
	Professional	59	146	1	5	3	10	14	0	81	0	0	77	242	43%
	Total	183	444	5	10	3	11	29	0	104	0	0	220	569	
Medical University of Southern Africa	Non-Professional	300	676	2	7	1	1	110	0	129	0	0	413	813	73%
	Professional	70	173	4	8	9	19	63	0	106	0	0	146	306	27%
	Total	370	849	6	15	10	20	173	0	235	0	0	559	1 119	
University of the North	Non-Professional	663	1 367	9	15	2	4	33	0	65	0	0	707	1 451	68%
	Professional	131	479	7	28	5	16	54	0	151	0	0	197	674	32%
	Total	794	1 846	16	43	7	20	87	0	216	0	0	904	2 125	
University of the Free State	Non-Professional	233	475	17	49	0	0	248	0	402	0	0	498	926	56%
	Professional	11	31	1	3	0	0	240	0	680	0	0	252	714	44%
	Total	244	506	18	52	0	0	488	0	1 082	0	0	750	1 640	
University of Port Elizabeth	Non-Professional	73	164	24	56	4	5	149	0	206	0	0	250	431	57%
	Professional	10	26	5	14	0	1	106	0	286	0	0	121	327	43%
	Total	83	190	29	70	4	6	255	0	492	0	0	371	758	
University of Potchefstroom	Non-Professional	160	319	11	14	2	2	340	0	456	0	0	513	791	56%
	Professional	5	26	0	6	0	0	202	0	595	0	0	207	627	44%
	Total	165	345	11	20	2	2	542	0	1 051	0	0	720	1 418	
University of Pretoria	Non-Professional	167	697	5	9	4	4	685	0	782	0	0	861	1 492	45%
	Professional	32	85	3	9	7	15	713	0	1 691	0	0	755	1 800	55%
	Total	199	782	8	18	11	19	1 398	0	2 473	0	0	1 616	3 292	
Rand Afrikaans University	Non-Professional	38	288	10	18	4	7	256	0	361	0	0	308	674	61%
	Professional	10	19	5	10	4	5	170	0	401	0	0	189	435	39%
	Total	48	307	15	28	8	12	426	0	762	0	0	497	1 109	
Rhodes University	Non-Professional	174	382	26	77	2	7	161	0	219	0	0	363	685	60%
	Professional	60	81	9	14	2	10	132	0	345	0	0	203	450	40%
	Total	234	463	35	91	4	17	293	0	564	0	0	566	1 135	
University of South Africa	Non-Professional	184	693	12	24	15	25	401	0	532	0	0	612	1 274	43%
	Professional	97	221	6	23	19	35	794	0	1 414	0	0	916	1 693	57%
	Total	281	914	18	47	34	60	1 195	0	1 946	0	0	1 528	2 967	
University of Stellenbosch	Non-Professional	7	45	146	601	0	1	513	0	726	0	0	666	1 373	59%
	Professional	2	10	19	45	3	6	269	1	890	0	0	293	951	41%
	Total	9	55	165	646	3	7	782	1	1 616	0	0	959	2 324	
University of the Western Cape	Non-Professional	33	51	286	527	5	10	8	0	11	0	0	332	599	54%
	Professional	21	61	79	214	13	33	78	0	194	0	0	191	502	46%
	Total	54	112	365	741	18	43	86	0	205	0	0	523	1 101	
University of the Witwatersrand	Non-Professional	540	1 349	43	56	52	74	354	0	486	9	11	998	1 976	64%
	Professional	57	140	9	23	33	66	383	0	881	3	10	485	1 120	36%
	Total	597	1 489	52	79	85	140	737	0	1 367	12	21	1 483	3 096	
University of Zululand	Non-Professional	366	709	0	1	6	13	34	0	57	0	0	406	780	72%
	Professional	70	169	0	0	3	17	31	0	112	0	0	104	298	28%
	Total	436	878	0	1	9	30	65	0	169	0	0	510	1 078	
Vista University	Non-Professional	208	446	14	23	4	4	134	0	159	0	0	360	632	43%
	Professional	131	321	12	30	16	29	243	0	457	1	1	403	838	57%
	Total	339	767	26	53	20	33	377	0	616	1	1	763	1 470	
University of Transkei	Non-Professional	316	616	3	10	2	4	2	0	3	0	0	323	633	71%
	Professional	104	212	1	1	5	19	10	0	25	0	0	120	257	29%
	Total	420	828	4	11	7	23	12	0	28	0	0	443	890	
University of Venda	Non-Professional	231	439	0	0	1	1	4	0	7	0	0	236	447	58%
	Professional	75	263	0	3	1	8	12	0	46	0	0	88	320	42%
	Total	306	702	0	3	2	9	16	0	53	0	0	324	767	
National (Subtotal)	Non-Professional	3 937	9 318	929	2 184	342	712	3 799	1	5 133	30	41	9 037	17 388	57%
	Professional	987	2 608	187	492	234	574	3 783	1	9 193	15	28	5 206	12 895	43%
	Total	4 924	11 926	1 116	2 676	576	1 286	7 582	2	14 326	45	69	14 243	30 283	
University of Natal 1)	Non-Professional	495		72		357		461		1		714	1 385	58%	
	Professional	106		18		172		703		2		341	1 001	42%	
	Total	601		90		529		1 164		3		1 055	2 387		
University of the North West 1)	Non-Professional	408		2		4		1		0		200	415	63%	
	Professional	199		1		17		27		0		79	244	37%	
	Total	607		3		21		28		0		279	659		
National (Grand total)	Non-Professional	3 937	10 221	929	2 258	342	1 073	3 799	1	5 595	30	42	9 951	19 189	58%
	Professional	987	2 913	187	511	234	763	3 783	1	9 923	15	30	5 626	14 140	42%
	Total	4 924	13 134	1 116	2 769	576	1 836	7 582	2	15 518	45	72	15 577	33 329	

Source: 2000 HEMIS database, as on 30 November 2001.

Note 1: Professional comprises instruction/research/executive/managerial/specialist professionals.

Note 2: Non-Professional comprises technical/administrative/crafts/trades/service employees.

1) The Universities of Natal and the North West submitted only totals for population groups and gender breakdown. These are added in the grand total.

Figure 20: Percentage distribution of permanent professional personnel at universities by population group in 2000

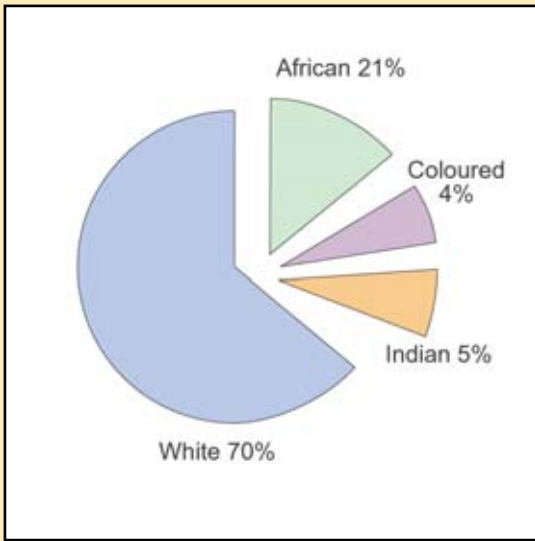


Figure 21: Percentage distribution of permanent non-professional personnel at universities by population group in 2000

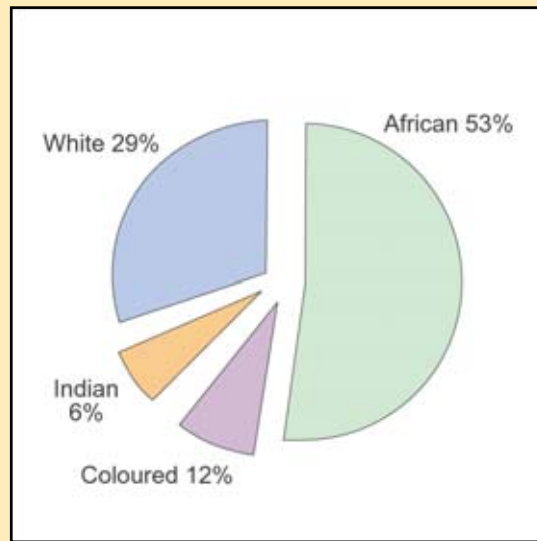


Figure 22: Percentage distribution of female permanent professional personnel at universities by population group in 2000

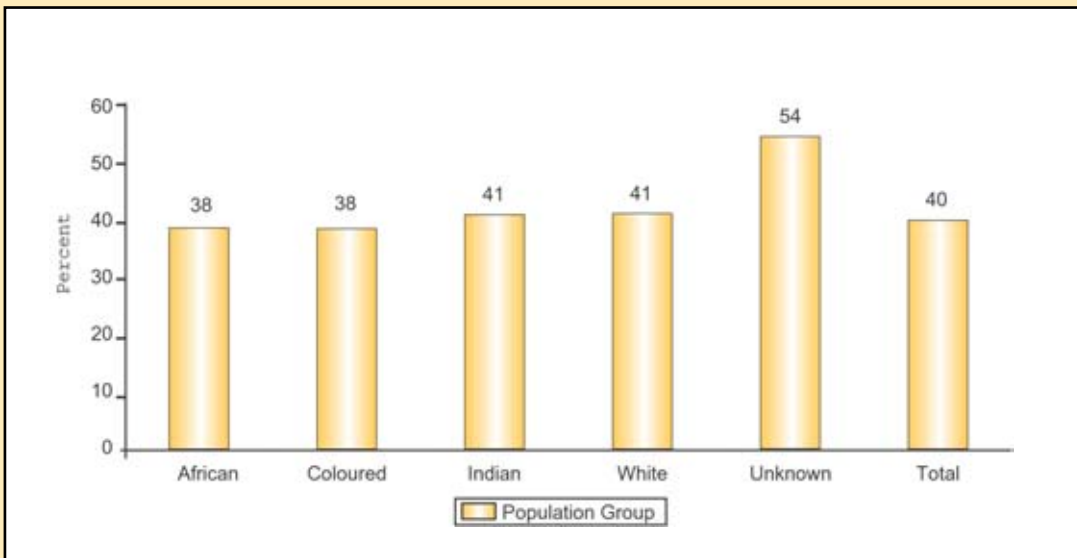
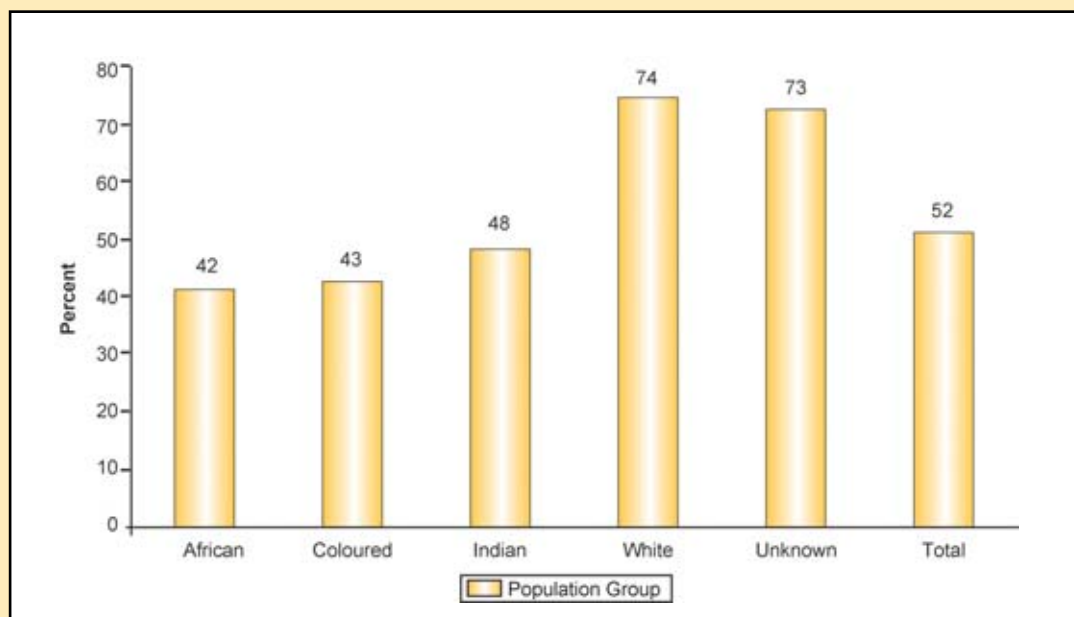


Figure 23: Percentage distribution of female permanent non-professional personnel at universities by population group in 2000



In 2000, as shown in Table 14, there were 33 329 permanent personnel at all 21 universities, of whom less than half (42% or 14 140) were professional personnel. Figures 20 and 21 show that 70% of all permanent professional personnel were Whites, and more than half (53%) of all permanent non-professional personnel were Africans. The table indicates that fewer than half (47%) of all permanent personnel at 19 universities were female. Figures 22 and 23 show that this was also true for all population groups and both personnel categories, except for permanent non-professional Whites (74%).

Table 15: Number of enrolled and graduate students at technikons by institution, population group and gender in 2000

Institution	Gender	Enrolments						Graduates					
		African	Coloured	Indian	White	Unknown	Total	African	Coloured	Indian	White	Unknown	Total
Cape Technikon	Female	1 396	1 401	102	1 782	0	4 681	189	261	19	509	0	978
	Total	2 736	2 991	248	4 741	0	10 716	332	474	50	1 166	0	2 022
Northern Gauteng	Female	4 763	8	1	1	1	4 774	615	3	0	0	0	618
	Total	9 332	13	8	4	1	9 358	1 057	3	0	0	0	1 060
Mangosuthu Technikon	Female	3 003	0	6	3	0	3 012	470	0	1	1	0	472
	Total	6 211	2	10	11	0	6 234	812	0	2	4	0	818
M L Sultan Technikon	Female	3 463	38	1 225	50	0	4 776	542	8	291	18	0	859
	Total	6 318	103	2 885	118	0	9 424	867	17	531	31	0	1 446
Natal Technikon	Female	2 934	134	725	761	10	4 564	422	9	133	182	1	747
	Unknown	16	0	3	4	156	179	0	0	0	0	134	134
	Total	5 804	263	1 587	1 842	181	9 677	738	19	237	384	135	1 513
Free State Technikon	Female	1 719	146	4	1 001	0	2 870	210	10	0	231	0	451
	Total	3 523	323	14	2 091	0	5 951	427	24	2	409	0	862
Peninsula Technikon	Female	3 393	1 329	22	124	0	4 868	531	270	7	45	0	853
	Total	5 675	2 895	45	218	0	8 833	823	577	17	78	0	1 495
Port Elizabeth Technikon	Female	2 537	401	57	813	0	3 808	373	57	11	208	0	649
	Total	5 069	976	147	2 537	0	8 729	667	139	26	606	0	1 438
Pretoria Technikon	Female	12 431	145	95	2 870	0	15 541	641	12	17	548	0	1 218
	Total	25 817	350	295	6 892	0	33 354	1 197	23	28	1 050	0	2 298
Technikon South Africa	Female	17 798	1 350	774	4 309	0	24 231	714	68	58	409	0	1 249
	Total	42 712	4 062	2 298	11 053	0	60 125	2 049	247	204	970	0	3 470
Vaal Triangle Technikon	Female	6 300	82	21	665	0	7 068	202	1	1	25	0	229
	Total	12 503	179	96	1 881	0	14 659	350	1	4	79	0	434
Witwatersrand Technikon	Female	4 125	134	270	755	0	5 284	396	23	51	195	0	665
	Total	9 439	309	550	2 157	0	12 455	894	53	94	536	0	1 577
Border Technikon	Female	2 901	7	2	14	0	2 924	11	0	0	2	0	13
	Total	4 660	14	3	63	0	4 740	19	0	0	4	0	23
North West Technikon	Female	2 810	3	1	2	0	2 816	206	0	0	0	0	206
	Total	4 194	3	1	2	0	4 200	289	0	0	0	0	289
Eastern Cape Technikon	Female	2 611	2	0	0	2	2 615	323	0	0	0	0	323
	Total	4 243	7	2	21	2	4 275	456	0	1	4	0	461
National	Female	72 184	5 180	3 305	13 150	13	93 832	5 845	722	589	2 373	1	9 530
	Unknown	16	0	3	4	156	179	0	0	0	0	134	134
	Total	148 236	12 490	8 189	33 631	184	202 730	10 977	1 577	1 196	5 321	135	19 206

Source: 2000 HEMIS database, as on 30 November 2001.

Note: Graduates comprise certificate, diploma and degree graduates.

Figure 24: Percentage distribution of students enrolled at technikons by population group in 2000

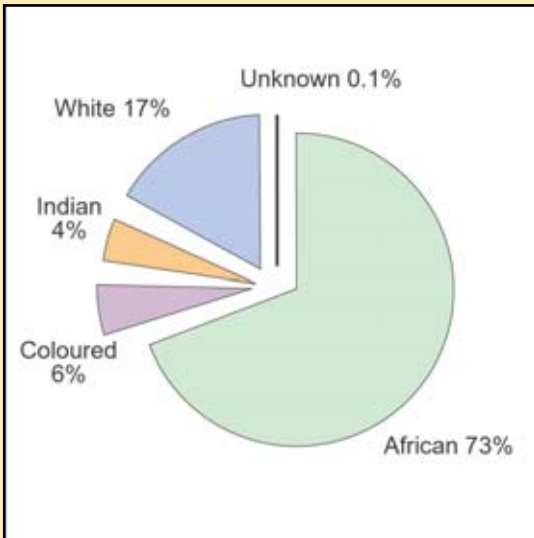


Figure 25: Percentage distribution of graduates at technikons by population group in 2000

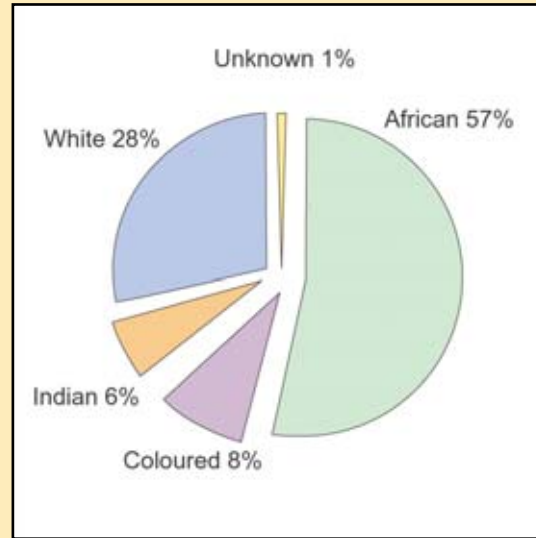


Figure 26: Percentage distribution of female enrolment at technikons by population group in 2000

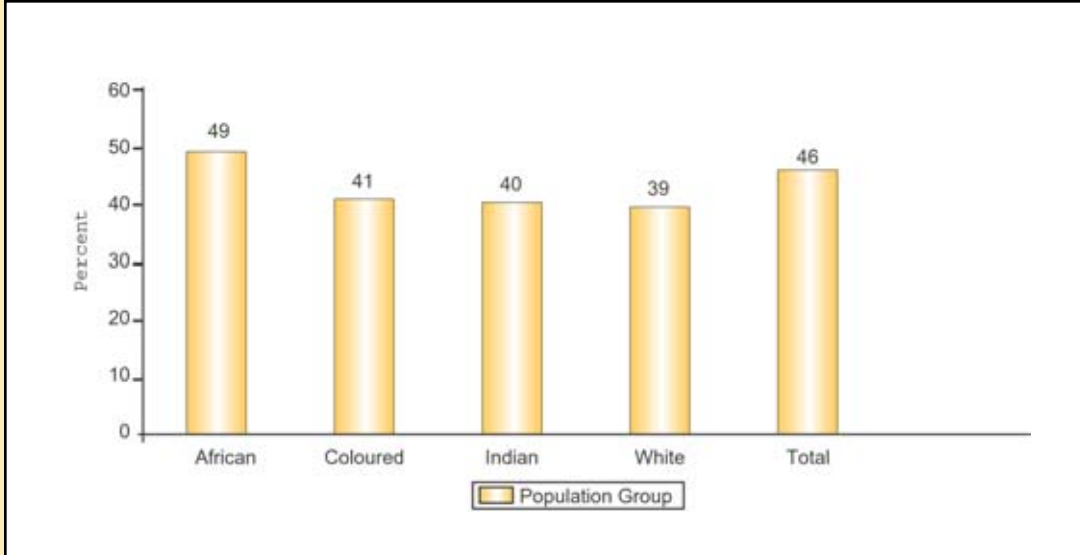


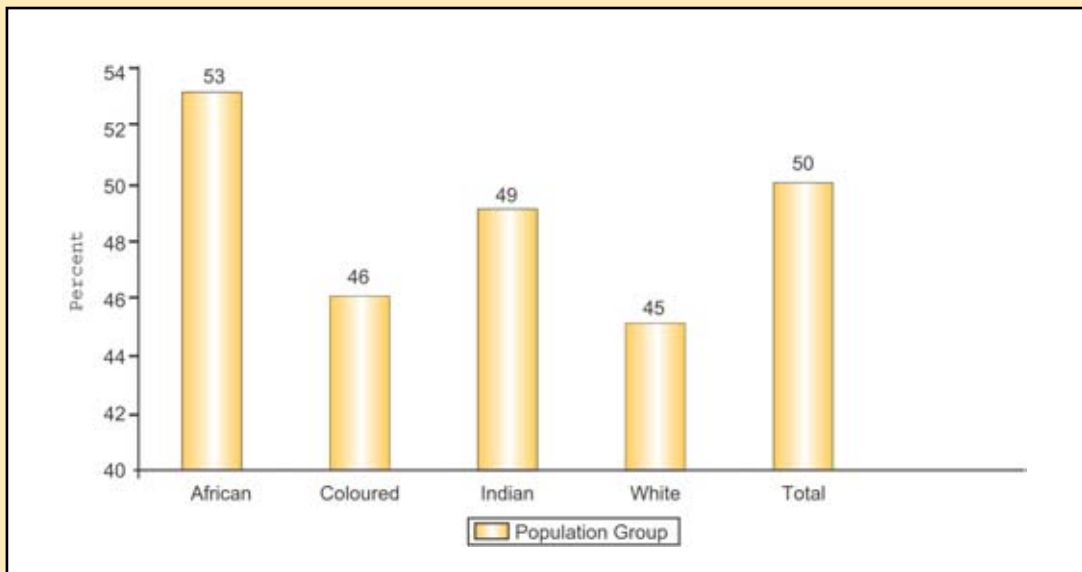
Figure 27: Percentage distribution of female graduates at technikons by population group in 2000

Table 15 indicates that 202 730 students were enrolled at all 15 technikons in the country in 2000, most of whom (30% or 60 125) were enrolled at Technikon South Africa and the second most (16% or 33 354) at Pretoria Technikon. Concerning the 2000 graduates, who included certificate, diploma and degree graduates, Technikon South Africa delivered 18% (3 470) of all graduates and the Pretoria Technikon 12% (2 298). Figures 24 and 25 show that African students contributed to almost three quarters (73%) of all enrolments, and more than half (57%) of all 19 206 graduates. Figures 26 and 27 indicate that for all population groups, the percentage of females who graduated (50%) was higher than the percentage who enrolled (46%).

Table 16: Number of enrolled and graduate students at technikons by area of specialisation and type of enrolment in 2000

Area of Specialisation	Enrolments						Graduates						
	Pre-Diplomate	Post-Diplomate	UG	PG	Occasional	Total	Pre-Diplomate	Post-Diplomate	UG	PG	Total		
											Number	As % of total	
01 Agriculture & renewable natural resources	3 115	2	1 716	71	1	4 904	2.4%	278	0	152	7	436	2.3%
02 Architecture & environmental design	2 702	3	2 676	25	9	5 414	2.7%	410	0	439	0	849	4.4%
03 Arts, visual & performing	1 616	43	1 066	59	17	2 801	1.4%	413	11	120	2	546	2.8%
04 Business, commerce & management	47 417	83	12	276	185	60 721	30.0%	5 510	41	1 168	38	6 756	35.2%
05 Communication	3 891	0	687	7	11	4 597	2.3%	295	0	43	1	338	1.8%
06 Computer science & data processing	18 561	9	2 606	29	89	21 293	10.5%	1 270	2	120	2	1 394	7.3%
07 Education	645	377	11	411	66	12 823	6.3%	118	60	584	7	769	4.0%
08 Engineering & engineering technology	16 855	50	6 103	215	739	23 962	11.8%	1 155	13	394	28	1 590	8.3%
09 Health care & health sciences	2 648	26	1 958	405	0	5 037	2.5%	648	19	482	102	1 251	6.5%
10 Home economics	1 838	0	823	35	11	2 707	1.3%	401	0	63	1	465	2.4%
11 Industrial arts, trades & technology	1 124	5	309	3	0	1 441	0.7%	216	2	50	0	268	1.4%
12 Languages, linguistics & literature	6 035	7	328	6	398	6 774	3.3%	171	3	44	0	218	1.1%
13 Law	9 738	3	407	2	7	10 157	5.0%	707	1	65	0	773	4.0%
14 Libraries & museums	547	11	153	11	1	722	0.4%	91	3	10	0	103	0.5%
15 Life sciences & physical sciences	4 128	0	1 050	95	104	5 376	2.7%	339	0	165	12	516	2.7%
16 Mathematical sciences	3 165	0	165	0	53	3 384	1.7%	59	0	21	0	80	0.4%
17 Military sciences	0	0	0	0	0	0	0.0%	0	0	0	0	0	0.0%
18 Philosophy, religion & theology	34	6	0	0	0	40	0.0%	9	1	0	0	11	0.1%
19 Physical education, health education & leisure	385	0	286	0	0	671	0.3%	58	0	7	0	65	0.3%
20 Psychology	891	0	232	0	0	1 123	0.6%	26	0	49	0	75	0.4%
21 Public administration & social services	16 647	32	3 686	141	148	20 654	10.2%	1 727	7	300	3	2 036	10.6%
22 Social sciences & social studies	4 973	5	1 545	17	18	6 557	3.2%	357	0	283	0	640	3.3%
Unknown	1 528	6	27	0	9	1 569	0.8%	19	10	1	0	30	0.2%
NATIONAL	148 484	666	49 909	1 804	1 866	202 730	100%	14 275	172	4 558	203	19 206	100%
Human sciences	92 819	566	32 477	928	851	127 641	63%	9 480	126	2 672	51	12 329	64%
Natural sciences	54 137	94	17 406	876	1 007	73 519	36%	4 775	35	1 885	152	6 848	36%
Unknown	1 528	6	27	0	9	1 569		19	10	1	0	30	

Source: 2000 HEMIS database, as on 30 November 2001.

Note 1: Numbers may not necessarily add up due to rounding off.

Note 2: Pre-diplomate comprises National Certificate, National Higher Certificate and National Diploma.

Note 3: Post-diplomate comprises National Higher Diploma, Master's Diploma in Technology and Laureatus in Technology.

Note 4: UG (Undergraduate) comprises B Technologiae Degree.

Note 5: PG (Post-Graduate) comprises M Technologiae Degree and D Technologiae Degree.

Note 6: Occasional comprises approved courses, but students are not registered for approved qualifications.

Figure 28: Percentage distribution of students enrolled at technikons by type of enrolment in 2000

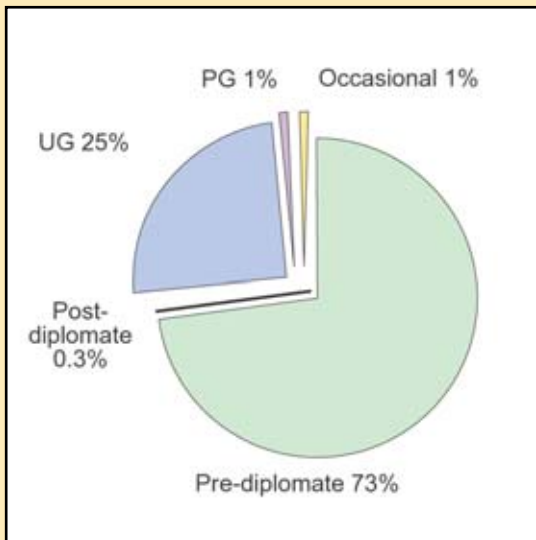


Figure 29: Percentage distribution of graduates at technikons by type of enrolment in 2000

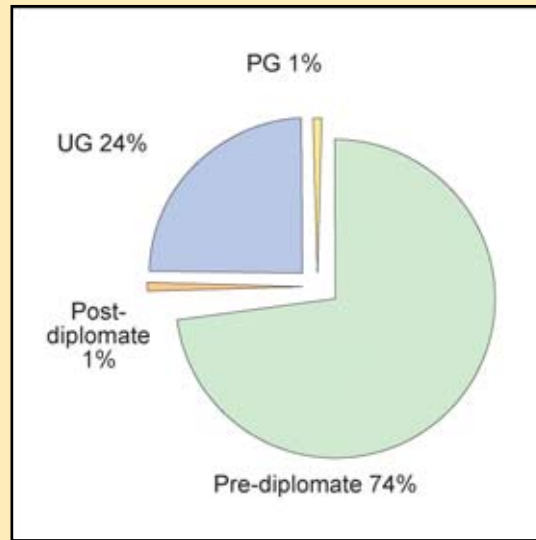


Figure 30: Percentage distribution of students enrolled at technikons by natural sciences and human sciences in 2000

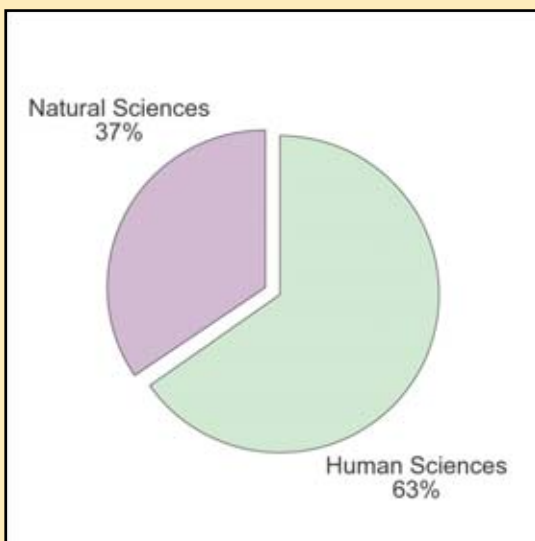
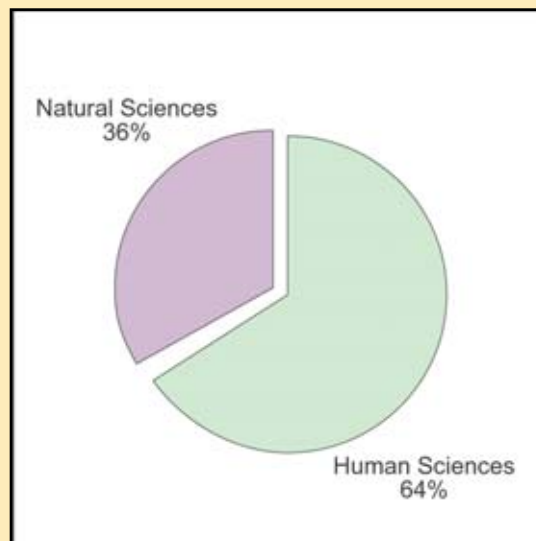


Figure 31: Percentage distribution of graduates at technikons by natural sciences and human sciences in 2000



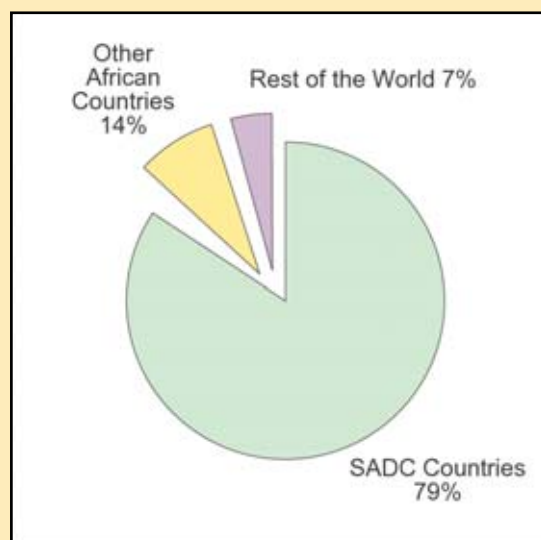
As shown in Table 16 the three most popular areas of specialisation for students enrolled at technikons in 2000 were business-related sciences comprising 30.0% (60 721) of all enrolments, followed by engineering with 11.8% (23 962), and computer-related sciences with 10.5% (21 293). The highest percentage of students graduated in business-related sciences (35.2% or 6 756). Figures 30 and 31 show that the percentage breakdowns for human and natural sciences were nearly the same for enrolments and graduates, namely 63% and 37%, and 64% and 36%, respectively. As indicated in Figures 28 and 29, 73% of all enrolments in 2000 were pre-diplomate, which was 1% less than that for pre-diplomate graduates in the same year. The UG enrolments of 25% were 1% higher than the UG graduates.

Table 17: Number of foreign students enrolled at South African technikons by institution and nationality in 2000

Institution	Enrolments - Foreign Countries							
	SADC ¹⁾ (excluding SA and Seychelles)	Other Africa	Asia	Australia & Oceania	Europe	North America ²⁾	South America	Total
Cape Technikon	243	57	8	0	19	0	2	329
Northern Gauteng	28	5	1	0	0	0	0	34
Mangosuthu Technikon	0	0	0	0	0	0	0	0
M L Sultan Technikon	27	4	1	0	1	0	0	33
Natal Technikon	144	5	2	0	0	2	0	153
Free State Technikon	89	5	1	1	9	0	0	105
Peninsula Technikon	185	7	0	0	6	0	1	199
Port Elizabeth Technikon	150	22	5	3	23	0	0	203
Pretoria Technikon	450	74	17	1	19	0	0	561
Technikon South Africa	592	22	2	11	10	4	0	641
Vaal Triangle Technikon	114	85	4	0	19	0	0	222
Witwatersrand Technikon	153	92	8	0	15	1	0	269
Border Technikon	0	0	0	0	0	0	0	0
North West Technikon	4	0	0	0	0	0	0	4
Eastern Cape Technikon	15	2	0	0	0	0	0	17
National	2 194	380	49	16	121	7	3	2 770

Source: 2000 HEMIS database, as on 30 November 2001.

- 1) The 14 SADC countries comprise Angola, Botswana, Democratic Republic of Congo (DRC), Lesotho, Malawi, Mauritius, Mozambique, Namibia, Seychelles, South Africa, Swaziland, Tanzania, Zambia and Zimbabwe. (Data for Seychelles not available).
- 2) North America comprises the USA and Canada.

Figure 32: Percentage distribution of foreign students at South African technikons by nationality in 2000

In 2000, as shown in Table 17 and Figure 32, the 2 194 foreign students from SADC countries enrolled at South African technikons comprised 79% of foreign students from all over the world and 85% of students from Africa. Technikon South Africa catered for 23% (641) of all 2 770 foreign students and Pretoria Technikon for 20% (561).

Table 18: Number of permanent personnel at technikons by institution, personnel category, population group and gender in 2000

Institution	Personnel Type	African		Coloured		Indian		White		Grand Total		
		Female	Total	Female	Total	Female	Total	Female	Total	Female	Total	%
		Number										
Cape Technikon	Non-Professional	13	31	119	240	1	2	102	140	235	413	51%
	Professional	9	18	7	31	3	6	113	340	132	395	49%
	Total	22	49	126	271	4	8	215	480	367	808	
Northern Gauteng Technikon	Non-Professional	233	433	0	2	0	2	29	44	262	481	66%
	Professional	41	130	3	4	4	13	47	106	95	253	34%
	Total	274	563	3	6	4	15	76	150	357	734	
Mangosuthu Technikon	Non-Professional	148	286	1	2	4	7	12	24	165	319	65%
	Professional	35	86	2	3	10	34	15	49	62	172	35%
	Total	183	372	3	5	14	41	27	73	227	491	
M L Sultan Technikon	Non-Professional	48	105	0	3	111	234	0	0	159	342	49%
	Professional	21	50	3	7	77	241	23	55	124	353	51%
	Total	69	155	3	10	188	475	23	55	283	695	
Natal Technikon	Non-Professional	59	215	12	26	63	131	110	129	244	501	59%
	Professional	8	26	2	5	17	35	111	282	138	348	41%
	Total	67	241	14	31	80	166	221	411	382	849	
Free State Technikon	Non-Professional	115	211	14	25	0	0	111	145	240	381	57%
	Professional	13	29	3	8	0	0	108	253	124	290	43%
	Total	128	240	17	33	0	0	219	398	364	671	
Peninsula Technikon	Non-Professional	19	35	139	319	0	0	2	8	160	362	58%
	Professional	7	19	47	171	1	2	28	70	83	262	42%
	Total	26	54	186	490	1	2	30	78	243	624	
Port Elizabeth Technikon	Non-Professional	48	107	41	71	7	9	85	145	181	332	50%
	Professional	5	21	7	17	2	4	101	287	115	329	50%
	Total	53	128	48	88	9	13	186	432	296	661	
Pretoria Technikon	Non-Professional	167	442	7	12	9	10	284	392	467	856	56%
	Professional	12	45	0	4	5	5	263	615	280	669	44%
	Total	179	487	7	16	14	15	547	1007	747	1525	
Technikon South Africa	Non-Professional	111	237	49	78	11	26	270	335	441	676	56%
	Professional	35	108	12	24	12	21	207	389	266	542	44%
	Total	146	345	61	102	23	47	477	724	707	1218	
Vaal Triangle Technikon	Non-Professional	245	402	4	6	3	5	110	156	362	569	60%
	Professional	25	94	3	8	5	17	128	265	161	384	40%
	Total	270	496	7	14	8	22	238	421	523	953	
Witwatersrand Technikon	Non-Professional	132	407	21	34	9	9	137	194	299	644	58%
	Professional	22	56	6	13	8	23	177	384	213	476	43%
	Total	154	463	27	47	17	32	314	578	512	1120	
Border Technikon	Non-Professional	49	79	3	4	1	1	13	18	66	102	36%
	Professional	37	68	1	3	0	13	41	97	79	181	64%
	Total	86	147	4	7	1	14	54	115	145	283	
North West Technikon	Non-Professional	100	192	0	1	0	0	3	3	103	196	62%
	Professional	36	98	0	0	2	11	4	11	42	120	38%
	Total	136	290	0	1	2	11	7	14	145	316	
Eastern Cape Technikon	Non-Professional	54	109	5	10	0	3	6	12	65	134	44%
	Professional	49	122	3	13	0	7	7	29	59	171	56%
	Total	103	231	8	23	0	10	13	41	124	305	
National	Non-Professional	1 541	3 291	415	833	219	439	1 274	1 745	3 449	6 308	56%
	Professional	355	970	99	311	146	432	1 373	3 232	1 973	4 945	44%
	Total	1 896	4 261	514	1 144	365	871	2 647	4 977	5 422	11 253	

Source: 2000 HEMIS database, as on 30 November 2001.

Note 1: Professional comprises instruction/research/executive/managerial/specialist professionals.

Note 2: Non-Professional comprises technical/administrative/crafts/trades/service employees.

Figure 33: Percentage distribution of permanent professional personnel at technikons by population group in 2000

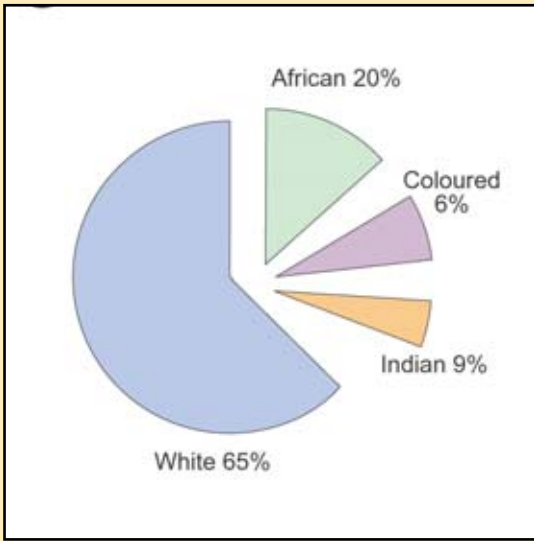


Figure 34: Percentage distribution of permanent non-professional personnel at technikons by population group in 2000

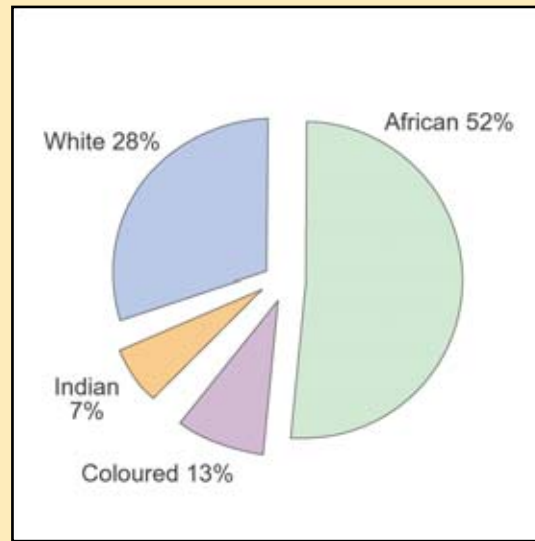


Figure 35: Percentage distribution of female permanent professional personnel at technikons by population group in 2000

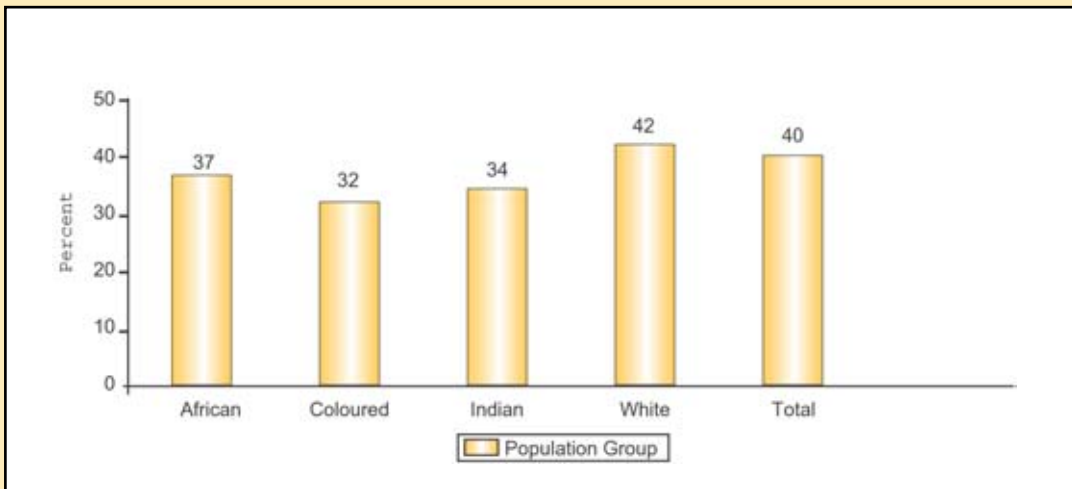
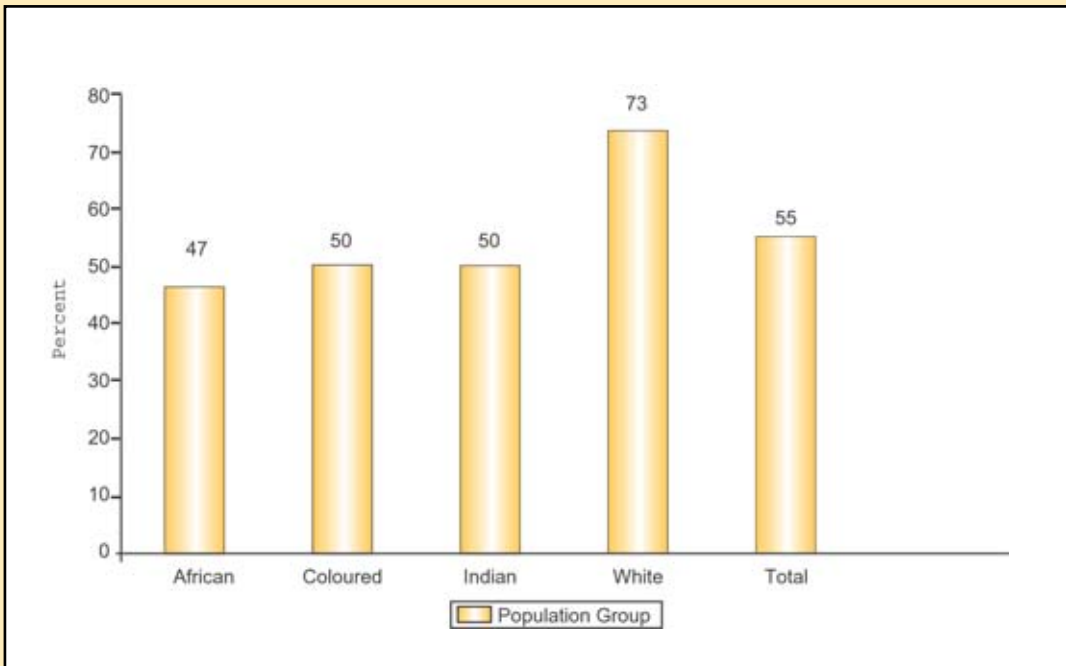


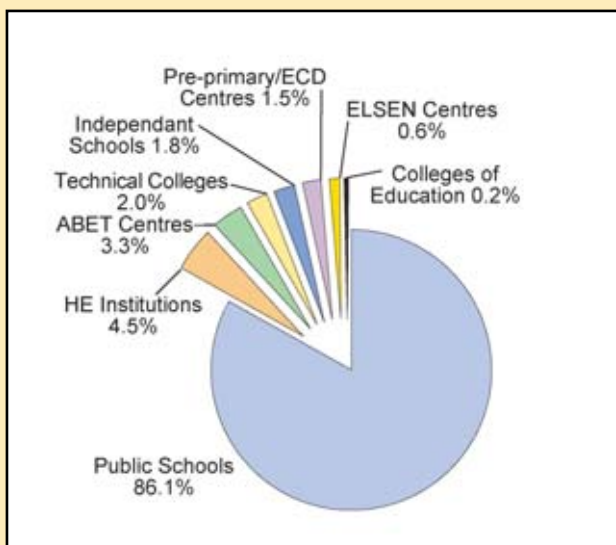
Figure 36: Percentage distribution of female permanent non-professional personnel at technikons by population group in 2000



In 2000, as indicated in Table 18, there were 11 253 permanent personnel at all 15 technikons, of whom less than half (44% or 4 945) were professional personnel. Figures 33 and 34 indicate that 65% of all permanent professional personnel were Whites, and more than half (52%) of all permanent non-professional personnel were Africans. The table shows that less than half (48%) of all permanent personnel were female. Figures 35 and 36 indicate that this was also true for all population groups and both personnel categories, except for permanent non-professional Whites (73%).

SUMMARY OF EDUCATION STATISTICS

Figure 37: Percentage distribution of learners in the education system in 2000



The centre page and Figure 37 show that of the 13 488 572 learners in all sectors of the education system in South Africa in 2000, just over 86% were in ordinary public schools and almost 14% of learners were in other institutions in the education system. Of the learners in other institutions, just over 7% were in ordinary independent schools and ABET, ELSEN and pre-primary/ECD centres, 2% were in technical colleges, and almost 5% were in colleges of education and HE institutions.

In 2000, 34 215 educational institutions were registered with the Department of Education in South Africa, namely, 27 760 ordinary schools and 6 455 other education institutions, as follows (see centre page):

- 27 760 institutions were ordinary schools with 363 343 educators and 11 855 089 learners. These ordinary schools were made up of:
 - 26 789 ordinary public schools with 348 362 educators and 11 608 386 learners
 - 971 ordinary independent schools with 14 981 educators and 246 703 learners

The 27 760 institutions were also made up of:

- 17 213 primary schools with 183 639 educators and 6 266 223 learners
 - 5 790 secondary schools with 115 616 educators and 3 559 295 learners
 - 4 757 combined, intermediate and middle schools with 64 088 educators and 2 029 571 learners
- 6 455 institutions in other education sectors with 60 752 educators and 1 633 483 learners. These other institutions were made up of:
 - 2 318 ABET centres with 18 447 educators and 439 185 learners
 - 390 ELSEN centres with 7 419 educators and 78 123 learners
 - 72 colleges of education with 2 620 educators and 32 696 learners
 - 153 technical colleges with 7 038 educators and 271 900 learners
 - 3 486 pre-primary/ECD centres with 10 439 educators and 201 448 learners
 - 36 HE institutions with 14 789 educators and 610 131 learners

DATA COLLECTION

In South Africa, the task of collecting core data on the education system as a whole began in 1996 with the establishment of a national Education Management Information System (EMIS) directorate, called the Directorate: Information Systems, and nine provincial EMIS units. The EMIS was initially established to systematically collect and analyse data on learners, educators and resources at schools in particular. However, this work has since expanded to include data on other types of institutions in the GET, FET and HE sectors. Data submissions from institutions are usually in response to a short snap survey or a more detailed annual survey.

Because data collection systems are still developing, gaps in data sets are inevitable. Wherever possible, gaps were filled using other existing data sets to provide as complete a picture as possible. Notes on and details of adjustments made to the reported data are included in the footnotes. We hope that these shortcomings will be overcome as information collection, management and analysis techniques are refined.

There are still variations in learner, educator and school numbers from different data sources due to lack of standard definitions and guidelines. The implementation of an Education Information Policy that is being developed will help in developing such standards and improving the quality and accuracy of data.

Provincial and institutional information (contact details, etc.) may be requested (preferably in writing) from the following provincial EMIS units:

Eastern Cape Department of Education
Mr Riaan van Rensburg
Acting Head, EMIS Unit
2nd floor, Teachers' Centre, Epsom Road, Stirling,
East London, 5201
Email: riaan@eduoemi.ecape.gov.za
Tel: 043-735 1820/1
Fax: 043-735 1993

Gauteng Department of Education
Mr Siza Shongwe
Head, EMIS Unit
PO Box 7710, Johannesburg, 2000
Email: sizas@gpg.gov.za
Tel: 011-355 0043/1777
Fax: 011-355 0670

Mpumalanga Department of Education
Mr Mario Pillay
Head, EMIS Unit
Riverside Government Complex, Building 5, Nelspruit, 1200
Email: mpillay@wit.mpu.gov.za
Tel: 013-766 5492
Fax: 013-766 5592

Northern Cape Department of Education
Mr Andrew Bartlett
Head, EMIS Unit
Private Bag X5020, Kimberley, 8301
Email: abartlett@per.ncape.gov.za
Tel: 053-839 6641
Fax: 053-839 6580

Western Cape Department of Education
Mr Peter Present
Head, EMIS Unit
Private Bag X9114, Cape Town, 8000
Email: ppresent@pawc.wcape.gov.za
Tel: 021-467 2596
Fax: 021-467 2562

Free State Department of Education
Dr Fred Wilkinson
Head, EMIS Unit
Private Bag X20565, Bloemfontein, 9300
Email: fredw@majuba.ofs.gov.za
Tel: 051-404 8414
Fax: 051-404 8094

KwaZulu-Natal Department of Education
Mr Patrick Buthelezi
Head, EMIS Unit
Private Bag X05, Rossburg, 4072
Email: kznemis@webmail.co.za
Tel: 031-274 4077
Fax: 031-205 1704

North West Department of Education
Mr Sydney Riekert
Head, EMIS Unit
Private Bag X1256, Potchefstroom, 2520
Email: rie@mweb.co.za
Tel: 018-297 3810
Fax: 018-299 8129

Northern Province Department of Education
Mr Ngwako Mateta,
Head, EMIS Unit
Private Bag X9489, Pietersburg, 0700
Email: matetang@edu.norprov.gov.za
Tel: 015-290 7941
Fax: 015-297 4452

National information on different sectors of the education system may be requested (preferably in writing) from the following members of the national Directorate: Information Systems.

Director: Information Systems

Ms Lulama Mbobo
Department of Education, Pretoria, South Africa,
Sol Plaatje Building, 123 Schoeman Street, Pretoria, 0001
Postal Address: Private Bag X895, Pretoria, 0001
Tel: 012 312 5239
Fax: 012 328 3089
Email: mbobo.l@doe.gov.za

Higher Education

Mr Hennie de Beer
Tel: 012 312 5098
Email: debeer.h@doe.gov.za

Senior Certificate Examination (Grade 12)/Reports/Schools

Mr Christo Lombaard
Tel: 012 312 5242
Email: lombard.c@doe.gov.za

Colleges of Education and Training/ Adult Education/ELSEN

Mr Andrew Lebepe
Tel: 012 312 5477
Email: lebepe.a@doe.gov.za

General enquiries on education statistics

Ms Yvonne Motsepe
Tel: 012 312 5247
Email: motsepe.y@doe.gov.za

Higher Education Planning

Ms Jean Skene
Tel: 012 312 5099
Email: skene.j@doe.gov.za

Further Education and Training

Mr Ray Ntiwane
Tel: 012 312 5240
Email: ntiwane.r@doe.gov.za

General Education/Schools

Mr Hilton Visagie
Tel: 012 312 5378
Email: visagie.h@doe.gov.za

Systems Development

Mr Zenzo Kubheka
Tel: 012 312 5246
Email: kubheka.z@doe.gov.za

Acknowledgements

This publication has been produced with assistance and information from the following:

Provincial Departments of Education (EMIS units)
Population estimates for 2000, Statistics South Africa

This publication has been produced by the Directorate: Information Systems, Department of Education, Pretoria, South Africa and may be used in part or as a whole, subject to the Department of Education being acknowledged.

ISBN: 1-919917-06-3

